



**St Michael's**

Lutheran Primary School



# 2024 School Performance Report

[stmichaels.sa.edu.au](http://stmichaels.sa.edu.au)

# From the Principal



A warm welcome to St Michael's Lutheran Primary School, Hahndorf.

St Michael's is a co-educational Lutheran primary school with a reputation for providing quality; Christ-centred education in the Adelaide Hills.

Educating students from Foundation to Year 6, St Michael's students work in multi-age classes to learn.

Utilising our beautiful outdoor spaces, including a creek, the school provides opportunities for our students to experience their environment in 'hands on' ways; encouraging them to explore and discover new thinking as they make sense of the world around them.

2024 was a busy year filled with community connection and involvement. The school held a very successful 'AutumnFest', welcomed a new class of mid-year foundation students and received the SA Junior Landcare award for the work our students completed on improving the Hahndorf creek.

This report provides a snapshot into the life at St Michael's. For more information, or to book a tour, please contact the school office or book online, via our website at [www.stmichaels.sa.edu.au](http://www.stmichaels.sa.edu.au)

Kind regards,

Terri Taylor  
Principal



# Introduction



St. Michael's Lutheran School is a co-educational primary school offering contemporary education from Foundation through to Year 6. Located in the township of Hahndorf in the Adelaide Hills, St. Michael's has been offering Lutheran education to the Adelaide Hills Community since 1839.

St Michael's offers the International Baccalaureate Primary Years Program from Foundation to Year 6. Through a program of inquiry, students learn to be independent thinkers with a passion for learning. The school provides a wide variety of experiences for students, designed to enable all students to fulfil their potential. St Michael's students are supported to wonder, challenge, explore and discover.

Organised into multi-age learning communities, St Michael's students think outside of the box. We embrace the diversity of every child, as students strive to reach their potential.

With outstanding facilities, St Michael's is a school where students have abundant opportunities to learn both inside and outdoors as they develop skills and contribute to the community.

An enthusiastic and hard-working Parents and Friends group and a dedicated School Board support St Michael's students. St Michael's is an outstanding learning community in the Adelaide Hills.

# Guiding Principles

## Mission

The St Michael's community create a culture that inspires every child to explore and discover the world and their place in it.

Our care for each other, the environment and broader community reflects deeply held Christian values that are at the heart of everything we do.

## Vision

To be recognised as a welcoming learning community in which each student is able to flourish personally and achieve excellent academic growth.

Innovative, personalised learning and shared Christian values will nurture a passion for learning and a caring attitude towards others and the environment

## Values

Our values are an integral part of the culture and ethos of St Michael's school, they inform and guide our decision making. We are a nurturing Christian community basing all we do on the values of:

<b>Caring</b>	reaching out with love, respect and empathy.
<b>Courage</b>	confidence to take risks; resilience to persist and overcome challenges.
<b>Curiosity</b>	to wonder, explore, discover and grow.
<b>Integrity</b>	doing what is right and fair; accepting responsibility.
<b>Teamwork</b>	sharing and collaborating; helping each other to achieve our best.





Throughout the year, St Michael's has provided a wide range of curricular and extra-curricular opportunities for our students. We foster students' desire to wonder about their world, embrace challenge, and explore openly so that students can make new and creative discoveries.

As an International Baccalaureate World School, St Michael's is committed to developing globally minded students who are diverse thinkers, with a heart for service.

At the core of our school are the Christian beliefs and values, which underpin all learning. Students participate in worship, devotion and Christian Studies lessons as a normal part of the school week. The school has a close relationship with St Michael's Lutheran Church and share facilities for many events and opportunities to gather.

At St Michael's, student achievement is not just measured in academic pursuits. Students are encouraged to live out the IB Learner Profile through Physical Education, the Arts, Languages, Science and indeed all curriculum areas. Students inquire into their interests and passions. In addition, we understand that a student's social and emotional wellbeing is critical to ensuring that our students are balanced people prepared to contribute to the community.

## **International Baccalaureate Primary Years Program (IB PYP)**

In 2024, St Michael's completed its five-year IB Evaluation, which reviews how well we meet programme standards, improve implementation, and gather input from our community. The evaluation covers four key areas: Purpose, Culture, Learning, and Environments.

Our self-evaluation began in 2023 with staff reflecting on our practices and engaging parents and students for their insights. We submitted required documentation, including a Programme Development Plan focused on inclusion. In April 2024, staff, students, and parents met remotely with IB evaluators over two days to discuss teaching and learning at our school.

The final report, received in June 2024, highlighted our strengths in collaboration, individualised learning, student voice, and our nurturing, inclusive learning environment. Evaluators noted strong development in Purpose and Environments, and performance beyond expectations in areas such as curriculum design, student support, and approaches to teaching.

We were encouraged to involve the community more in revising our required IB policies of Language, Academic Integrity, Admissions, Inclusion, and Assessment and to strengthen our assessment strategies. No critical issues were found.

Suggestions also included further utilising our knowledgeable parent community in student inquiries and deepening our understanding of international-mindedness in order to build global connections and empathy.

This valuable feedback will guide us to fulfill our mission statement to help each student flourish and achieve excellent academic growth by nurturing a passion for learning and a caring Christian attitude.

## Physical Education

In 2024 St Michael's continued our record of strong sporting success. Students participated in the following interschool events throughout the year with a number of students achieving notable success:

### Barker District Events

#### Athletics

St Michael's - 1st Adjusted School trophy  
Lilly D - 1st in 100m/200m 11yr old girls  
Emme M - 1st in High Jump 11yr old girls

#### Courier Cup

St Michaels - 1st Adjusted School trophy  
Ava Z - 1st Courier Cup, 1st butterfly, 1st backstroke  
Ava, Scout, Rhett, Isis - 1st medley relay

#### Cross Country

St Michael's - 2nd Adjusted School trophy  
Isaiah R - 1st in 10yr old boys

#### Champions Challenge

St Michaels - 1st Adjusted School trophy

### State Carnivals

(15 students participated)

**Swimming** - Marley H

**Cross Country** - Isaiah R (top 15), Lilly D, Emme M

**Hockey** - Isis G, Scout F, Rhett G

**Soccer** - Thomas G

**Athletics** - Lilly D, Emme, Sienna M, Ava Z

**AFL** - Thomas G

**Cricket** - Thomas G

**Netball** - Emme M, Peyton W, Mikayla H

**Mountain Bike** - Brooke S, Scout F, Thomas G, Jasper

### Knockout Sports

**Girls netball** - Round 2

**Girls basketball** - Round 1

**Boys soccer** - Round 1

### National Championships

**Swimming** - Isis Gardner



The annual School Sports Carnival was won by Prince George House.

Left: State Athletics Participants, Right: 2024 Sports Carnival Winners, Prince George, Above: Courier Cup with Ava Z





## Camps and Outdoor Education

A highlight of the St Michael's school experience is the SLC Canberra Trip. Students travelled by plane to Canberra and visited a range of venues including Parliament House, The National War Memorial, Questacon, The National Museum, The Deep Space Centre and the Australian Institute of Sport.

The Middle Learning Community travelled to Ballarat and participated in the Sovereign Hill Schools Program. Role playing school children in the 1850's gold fields, our students experienced what it was like to be a child in the 'olden days'. They also attended a special light show and evening pantomime as part of the visit.

Our Beginning Learning Community Students enjoy a 'stay up' each year, where they stay late at school and enjoy a small meal together before going home to sleep.

At St Michael's, we understand that camps create lifelong memories for our students and work tirelessly to ensure these events are memorable and important school life experiences.

## Parents and Friends Events

The Parents and Friends began the year with the goal of continuing the community event, AutumnFest' hosted at the school. This event involved school families as well as community groups such as the Hahndorf Netball club and St Michael's Church. A huge thanks to Hannah Waller and Anne Maynard for leading the organisation of this fabulous event once again. The event not only raised money for the school, but bought the Hahndorf Community together for a family day of fun.

The P&F Committee also held their annual and popular Mother's and Father's Day stalls as well as a disco and special food days for the students. A country themed quiz night was enjoyed by many of our parents.

The year ended with a Christmas Market, including a mini market provided by students of the school. The St Michael's choir entertained families while they enjoyed mulled wine and pizza.

Left: Autumnfest, Right: Year 6 trip to Canberra



## Class Carers

Each Learning Community has several parents who volunteer to be Class Carers. Like the name suggests, Class Carers provide care and promote community connection for our families. This happens in various way, such as:

- Coffee catch ups
- Meals for families in need
- Family Picnics
- Mums or Dads dinners

The Class Carer program helps our families to connect with others and develops a real sense of community and belonging at St Michael's.

## Lunchtime Clubs

In order to support the diversity of our students' interests, as well as to provide creative and stimulating experiences, St Michael's offers many lunchtime clubs. In 2024, these clubs include golf club, Lego Club, Making Club and Digital Technologies Club. Creek Club was also very active this year, maintaining the creek environment and conducting observations. Dance club also attracted a large number of students who worked hard to choreograph a dance for the end of year Christmas lunch.

These clubs are supported by school staff and volunteers from our school and church community.

Top left: Ukelele Club, Bottom left: Making Club, Right: Golf Club







ANZAC Day 2024

## Student Leadership

St Michael's places a high priority on student leadership and in 2024, numerous leadership opportunities enabled students to take an active role in the decision making and running of the school.

The House Captains take ownership of managing the sport equipment allocation during recess and lunch times, leading House worship and organising House events. Student leaders also worked in the St Michael's church café once week as well as assist with Kindergym. Senior students assist in managing library book returns and our weekly worship time.

School Captains, Brooke Stewart and Grace Catalano ably led school assemblies and fulfilled roles representing our school at ANZAC day, Remembrance Day and in public speaking at school events.

The Community House Leaders met regularly to discuss ideas to improve our school and provide fun events for our students to enjoy. They also organised House Devotion throughout the year. Throughout the year the Community House Leaders hosted a number of special events to raise funds for a variety of local and international charities.

Throughout the year students gathered tinned and dry goods to give to Lutheran Community Care at Christmas.



## Hahndorf Creek Rehabilitation Award and Gardening Australia

The project which began in 2018 continues with ongoing maintenance and learning.

In 2024 St Michael's won the SA Junior Landcare award for the work that the students have been doing to rehabilitate the Hahndorf Creek. In 2025 St Michael's will represent SA in the National Landcare Awards.

Following the award the school was contacted by Gardening Australia to film an episode of the national program. The crew and presenter, Sophie Thompson, spent the day with the Creek Club students learning about the project and the learning that the students do in the creek.

## Robotics and Coding

Using digital technology to enhance learning for students is a natural part of schooling at St Michael's. With a 1:1 iPad program, the school is well placed to provide opportunities for students.

From Foundation to Year 6, students are involved in robotics and coding experiences.

Digital Technologies are integrated into units of inquiry as students learn to use technology to create and present learning. Digital media creation continues to be a large part of the curriculum as students of all ages use the green screen to create media.

A dedicated 'maker space' provides an area for students to get creative and work on long term, creative projects, both during class time and in lunchtime clubs.

The school continues to add to its array of 'tools' for digital learning and in 2024 our senior students created 3D projects and printed them on a 3D printer acquired by the school. Students also began to learn with Edison Robots.

Left: Robotics and Coding, Right: Gardening Australia Filming







Annual Science Week Staff Dress Up

## Outdoor Learning

St Michael's has a number of beautiful outdoor spaces constructed specifically for outdoor exploration and learning. It is our belief that the school is for the students and therefore all spaces should be areas of wonder and learning. The school has a sensory Garden and Outdoor Learning space which are kept natural for stick, dirt, mud and water play.

## Science Week

In 2024 National Science week was celebrated at St Michael's. With a theme 'Species Survival - More than just Sustainability', the students enjoyed a number of scientific activities throughout the week exploring survival of animals and plant life. We also held our annual 'staff dress as a scientist' guessing competition, which is much loved by our students.

## PYP Exhibition

As part of our commitment to the International Baccalaureate Primary Years Program, St Michaels holds an exhibition of learning for our Year 6 students each year.

The Exhibition is the 'culmination' experience of our students learning at St Michael's. The students spent the best part of a term researching, collaborating and creating presentations of their learning. They present to family and dignitaries alike, with confidence and authority in their chosen topic.

Additionally, each student needs to produce a creative piece which represents their learning and a combined performance representing the Central Idea as a whole. Exhibition is an exciting, challenging and very engaging part of the curriculum at St Michael's.

In 2024 all staff members were mentors for our students, supporting them to inquire deeper into their topic of choice. The Central Idea was Working together for a common purpose builds community, under the Transdisciplinary theme of Sharing the Planet. This Central idea enabled students to explore a wide range of ways communities work together.

## Showcases

Learning Showcases are one way that St Michael's students demonstrate their learning to their parents. These evenings are an interactive culmination of a unit of inquiry, providing our families with detail about specific outcomes.

In 2024, all students were involved in a Learning Showcase during the year. Learning Showcases form part of the schools' reporting processes. In 2024 these Showcases explored how people live, work and play in communities, (Beginning Learning Community F/1) considered how the environment in a region influences how people live.(Junior Learning Community 2/3) and designed prototypes for new arcade games. (Middle Learning Community 4/5).

Students demonstrating their work for the PYP Exhibition





## ICAS Achievement

Each year many St Michael's students participate in the International Competitions and Assessment for School (ICAS). ICAS online assessments are held in a variety of subject areas, across 41 countries. This year, a number of our students received Credits, Distinctions and High Distinction certificates for their efforts. We were very excited to celebrate with Emily (Yr 3) and James (Yr 5) who received a Medals.

Medals are given to the student who achieves the highest score in Australia for their year level. To be a medal winner is an outstanding (and rare) achievement.

Congratulations Emily and James!

## Bene Nursing Home Visits

During 2024 the St Michael's Beginning Learning Community was able to visit and make connections with some of the residents Bene Nursing Home. The students visited fortnightly and spent time doing a variety of activities and sang songs to the residents.

## Active Travel Days

As a Way2Go school, St Michael's strongly encourages students to find active ways to get to school. Each term we hold an Active Travel Day where students walk, ride or scoot to school.

These days are immensely popular with our students and since this initiative began, we have seen a distinct rise in the number of students using active ways to travel to school.

## Colour Run

The annual Colour Run is always highly anticipated by our students. Held at the end of the year, this event includes a variety of land and water activities designed to be fun and interactive. A whole heap of messy fun is had by all.

Left: ICAS Award winners Emily and James, Right: The annual colour run





## **Specialist Subjects**

At St Michael's our students study Creative Arts, German and Sport with specialist teachers. Each of these subject teachers work with the classroom teachers to enhance the units of inquiry being studied each term, through integrating their specialist area into the Unit of Inquiry. This enhances engagement and provides depth to the area of study, showing children the integrated nature of learning, in action.

## **Mother's Day Breakfast**

The annual Mother's Day breakfast is held in our gymnasium, Bukatila. A large number of mother's attended the continental style breakfast, followed by our special Mother's Day worship. We enjoyed the opportunity to thank our school mums for all that they do to support students at St Michael's.



## Reconciliation Action Plan

In 2024 we updated our R.A.P which was subsequently endorsed by Nurragunnawali. The Reconciliation Action team consisted of staff, students, external consultants and Jade Brooke, proud indigenous woman and cultural representative and advisor. We are grateful to Jade for her support of our RAP.

The 2024 vision was:

We believe in a reconciled Australia, where all Australians have a great sense of pride in and develop an understanding of Aboriginal and Torres Strait Islander peoples' histories and cultures.

We believe First Peoples' cultures and continuing contributions are an integral part of who we are as Australians. We commit to actively respecting the wisdom and cultures of Aboriginal and Torres Strait Islander peoples so that present and emerging generations can be enriched by the generosity of First Nations People and their willingness of sharing their knowledge of the Lands, the Seas, the Sky and the Waterways, and the Stories that connects them all.

We acknowledge that reconciliation must involve an understanding of the true histories of Australia, justice and healing. Our work towards greater understanding, learning and respect within our school community to continue to work towards a reconciled Australia.

We continue building, strong, authentic relationships with Aboriginal and Torres Strait Islander peoples, in particular with the Kurna and Peramangk peoples, who are the Custodians of the Land on which we learn, work and play.

We also acknowledge neighbouring Language Groups and the connection they have had and continue to have on the shared Kurna and Peramangk Country.

Throughout the year a wide range of professional learning experiences occurred with staff and students were engaged with integrated learning opportunities. Across the year a number of guest speakers visited our classrooms to share first hand knowledge and understanding.





## Choir

In a collaboration with Cornerstone College, St Michael's continues to provide our students the opportunity to be in the Senior Choir. Led by Cornerstone Music Teachers, our MLC students and SLC made up the choir in 2024. Throughout the year they performed at school events, Autumn Fest and Cornerstone Cabaret.

## Concert

The 2024 Concert was performed by the Beginning and Junior Learning Communities. They journeyed back in time to re-enact the Christmas story in a production called Camel-lot!

Thanks to the students and staff for all their hard work to make the production such a success - everyone did an amazing job! With input from the students and props and backdrops created by children, the musical performance was a highlight of the year and a memorable experience for all involved

Top: Choir performs at Cornerstone Cabaret, Bottom: Beginning and Junior Learning Communities Concert 'Camel-lot'





## Wellbeing at St Michael's

St Michael's strives to provide a safe environment where student's social and emotional learning needs are met through evidence-based, whole school practices.

St Michael's takes inclusion seriously, working hard to ensure that the needs of our students are met so that they are able to learn effectively and thrive, no matter the challenges they face.

Often, this includes adjusting the environment or the task in order for students to achieve success. At St Michael's there is not a 'one size fits all' mindset but rather a 'what fits you' way of thinking.

To this end, St Michael's has a dedicated wellbeing room, created to provide a space where students can take scheduled breaks, or find a quiet place to reset their "engines" as required.

Several times each week our school 'Wellbeing Dog', Raz, visits the school to spread joy and calm throughout the grounds. He is an important member of our well-being team and a sought after "teacher" when students require assistance to regulate themselves.

The Wellbeing room also has an external garden. This garden is well utilised by students who find the peaceful space assists them to self-regulate.

Catering for and respecting diversity is deeply valued at St Michael's. For this reason, our classrooms are designed with flexible learning spaces which consider the needs of all students in the classroom.

Each year we celebrate Harmony Week with special activities to highlight and develop mutual understanding and appreciation for our sameness and difference as individuals within the local and wider community.

Throughout the year, our Diverse Learning Coordinator presents children's talks and whole school activities designed to educate students in areas such as self-awareness, social awareness, self-management, relationship skills and responsible decision making (Casel, 2017).

Students are also offered targeted, individual/small group assistance, as required. Within this context, students are provided with the opportunity to develop their own understanding of themselves as learners, and identify and practice strategies to maximise their sense of well-being.

Evidence-based and highly regarded programmes including "What's the Buzz" and "Seasons for Growth" are also delivered regularly throughout the school year.

## Kindergym

Affiliated with Gymnastics SA and led by our PE Teacher and Accredited Kindergym coach, Steven Braun, Kindergym runs every Thursday morning during term time.

Kindergym incorporates movement, music and fun to support muscle and brain development in young children.

The program consistently attracts up to 60 pre-school aged children from the Adelaide Hills Community.

Enquiries about Kindergym can be made by contacting the school office on 8388 7228.

## School Board

In 2024 the School Board continued to work diligently to ensure effective governance of the school. The school community is thankful for the dedicated work of the School Board.

In 2024, the Board worked with facilitator Dennis Mulherin to engage the community and define the strategic direction for 2025 – 2027. Recognising that the construction and implementation of the ELC remains a significant direction for the school, the Board chose to only add one other element to the Strategic Plan. Those interested in finding out more can look at this [brochure](#).

A special thank you to 2024 School Board members for their dedication to the St Michael's community.

## School Leaver Destinations

In 2024, 21 Year 6 students graduated from St Michael's. These students celebrated their graduation with a Senior's dinner at the Haus Hahndorf and a special graduation service.

Students from St Michael's chose the following high schools: Cornerstone College, Mt Barker High School, Concordia College, Heathfield High School and Mitcham Girls school, St Francis de Sales, St Peter's Girls, LORDS in Qld and Christison Brother's College. The highest percentage of St Michael's students go to Cornerstone College after Primary School.



Seniors Dinner at the Haus Hahndorf



# 2024 Teaching Staff

## 2024 Teaching Staff List and Qualification

St Michael's is fortunate to have an experienced and dedicated staff who work tirelessly to create learning experiences which meet the needs of all of our students. We commend our teaching and support staff on the work that they do to provide positive outcomes in all areas of learning.



**Terri Taylor**  
Dip T (ECE), Grad. Dip.  
Theo. Ed, MEd Theo



**Darlene Hall**  
B. A., M. A. Tch.



**Georgia Pope**  
M. Spec. Ed.B. Ed, Dip.  
T. (Jnr Primary)



**Georgie Zikos**  
B. Ed. Prim.



**Melissa Smith**  
B.Ed. (Jnr Prim/Prim.)



**Sara Holman**  
B.Ed. Mid, B.A



**Daniel Eckermann**  
B. Ed. Prim., B. Sc



**Rene Kruger**  
B. Teach., Grad. Dip. Th.  
Ed.



**Brad Pfeiffer**  
B. Teach., Grad. Dip.  
Th. Ed



**Mandy Moseley**  
B. Teach., Grad. Dip.  
Th. Ed



**Claire Daughtry**  
B.Ed ECE



**Theresa Sugars**  
B. Contemp Arts  
B.T. Prim. Sec



**Steven Braun**  
B. Ed. Jnr. Prim. / Prim.



**Kerry Brinkmann**  
Dip. T (Primary)  
Grad.Dip.Th.Ed



**Alexandra Portus-Mason**  
MTeach (EC), BA



**Mel Emmett**  
B Ed.



**Paige Colwell**  
B.T Primary



# 2024 Staff

## 2024 Lutheran Support Officers

### Student Support



Debra Nobes



Jane Mahomet



Janine Liebelt



Kelly Willason



Ann Grivell



Robyn Williams

### Administrative Support



Tracy Downing  
Business Manager



Cassie Menzel



Suzanne Tomich



Nicole Wieggers



Anouska Thomson

### Library



Raelene Johnson



Joy Wildman

### ICT Support



Mary Whittaker

### Maintenance



Darren Stanbury



Dennis Collins



## Workforce Composition

Male Teachers – 3

Female Teachers – 14

Positions of Added Responsibility – 6

Administration, Student Support, ICT and Maintenance staff – 14

Indigenous Staff – 0

## Staff Professional Development

St Michael's is proud of its culture of learning. All staff are actively involved in learning and engage in internal and external professional learning in order to improve their teaching.

In 2024 St Michael's invested a total of \$32 928 staff professional learning.

Online Professional Development continues to be one option for staff to access a wide variety of learning. However, we participated in a variety of opportunities in face-to-face modes as well.

Professional Learning included:

- Indigenous culture and awareness PD
- Spiritual Development/ Connect/ Christian Studies
- Morphology Training
- OG Training
- UR Strong Training
- Bower Place training
- Play in Education training



# 2024 Feedback



## 2024 Parent, Staff and Student Feedback

In 2024 some students and families were invited to be part of a forum to identify areas of growth for the strategic direction of the school.

Families were also invited to provide feedback via a 'new family' survey and a School Leavers survey.

Throughout the year the Principal also underwent a review led by the Board. These Principal reviews occur every 3 years and inform the Principal's Professional Learning. Additionally, the school participated in the National Wellbeing Survey, as we do annually. This survey provides us with data over time on the impact of our wellbeing practices.

Students have been provided with community letter boxes which provide anonymous opportunities for our students to provide feedback or raise concerns, should they wish to do so.



# 2024 Results

## 2024 School Attendance

Year Level	Number of Students	Attendance Rate
Mid- Year Foundation	21	91.1%
Foundation	26	91.2%
1	25	89.8%
2	27	94.4%
3	19	89.7%
4	25	90.4%
5	22	91.1%
6	21	91.2%
Total	186	

## Process for Managing Absence

Student attendance is:

- Checked daily
- Calculated termly and recorded on school reports
- Later arrivals at school sign in at the front office
- Students absent without explanation will be followed up with an SMS message and phone call
- Explained absences are accompanied by a written explanation or notation in record.
- Anomalies are followed up by the principal

# 2024 Results

## 2024 NAPLAN Results

NAPLAN testing returned this year, and we had sound results across the two cohorts of students.

NAPLAN Domain	Year 3		Year 5	
	Aust	St Michael's	Aust	St Michael's
Grammar and Punctuation	408.8	413.5	498.4	525.1
Numeracy	403.8	398.1	489.1	496.9
Reading	404.1	398.1	492.1	517.3
Spelling	401.4	395.2	486.5	495.3
Writing	415.9	414.2	484.8	478.0

St Michael's had a 95% participation rate. 38 Students were eligible to participate. 2 students were withdrawn by their caregivers.

In all domains St Michael's recorded a **strong** proficiency level.

Proficiency Levels are as follows:

The NAPLAN proficiency standards include 4 proficiency levels for each assessment area at each year level:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

12 students across Year 3 and 5 recorded 'exceeding' proficiency levels in one or more of their individual results.

7 Students across Year 3 and 5 recorded that they 'need additional support' in at least one domain.

St Michael's has a history of supporting students with diverse learning needs.



# 2024 Results

## School Income by Funding Source

Source	Value	Percentage of Total Income
Tuition Fees	\$717,563	20%
Commonwealth Government Funding	\$2,095,828	58%
State Government Funding	\$574,117	16%
State Government Capital Funding	\$41,000	1%
Other Income	\$165,591	5%
Total Gross Income	\$3,594,099	





# St Michael's

Lutheran Primary School

*Realise the wonder within*

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