



St Michael's Lutheran Primary School

2022 School Performance Report



From the Principal

A warm welcome to St Michael's Lutheran Primary School, Hahndorf.

St Michael's is a co-educational Lutheran primary school with a reputation for providing quality; Christ-centred education in the Adelaide Hills.

Educating students from Foundation to Year 6, St Michael's students work in multi-age classes to learn.

Utilising our beautiful outdoor spaces, including a creek, the school provides opportunities for our students to experience their environment in 'hands on' ways; encouraging them to explore and discover new thinking as they make sense of the world around them.

The global COVID-19 Pandemic continued to impact schools with 2022 beginning in a two lockdown period. With focussed preparation, St Michael's was able to seamlessly provide online education for our students during the short period of time that our State was in lock down at the beginning of Term One.

Thankfully, for the most part, learning was only minimally interrupted throughout 2022 and as the year progressed, greater opportunities to provide the full suite of experiences that our school has enjoyed in the past, were possible.

During the year the School Board was involved in seeing the schools strategic plan take shape. With a focus on renovating ageing classrooms and beginning to exploring the potential for an Early Learning Centre at St Michael's, the School Board were busy putting plans into action. The Schools Master Plan was finalised and provides direction for ongoing re-development.

This report provides a snapshot into the life at St Michael's. For more information, or to book a Principal's Tour, please contact the school office or book online, via our website at www.stmichaels.sa.edu.au

Kind regards,

Terri Taylor
Principal



Introduction

St. Michael's Lutheran School is a co-educational primary school offering contemporary education from Foundation through to Year 6. Located in the township of Hahndorf in the Adelaide Hills, St. Michael's has been offering Lutheran education to the Adelaide Hills Community since 1839.

In 2022 the School Board's vision is that St Michael's will be recognised as a welcoming learning community in which each student is able to flourish personally and achieve excellent academic growth. Innovative personalised learning and shared Christian values will nurture a passion for learning and a caring attitude towards others and the environment.

It is St Michael's mission that highly skilled staff partner with parents and carers to create a culture that inspires every child. We draw on contemporary understanding about how young people learn best and challenge each student through inquiry-based learning to explore and discover the world and their place in it. Our beautiful campus and township provide a variety of immersive learning environments and experiences through which students develop intellectual, technological, physical and creative talents and their understanding of the world.

Our care for each other, the environment and broader community reflects deeply held Christian values that are at the heart of everything we do.

St Michael's offers the International Baccalaureate Primary Years Program from Foundation to Year 6. Through a program of inquiry, students learn to be independent thinkers with a passion for learning. The school provides a wide variety of experiences for students, designed to enable all students to fulfil their potential. St Michael's students are supported to wonder, challenge, explore and discover.

Organised into multi-age learning communities, St Michael's students think outside of the box. We embrace the diversity of every child, as students strive to reach their potential.

In 2022, Learning Communities were organised as follows:

Beginning Learning Community (BLC)	Foundation/Yr1
Junior Learning Community (JLC)	Yr 2 / Yr 3
Middle Learning Community (MLC)	Yr 4 / Yr 5
Senior Learning Community (SLC)	Yr 6



With outstanding facilities, St Michael's is a school where students have abundant opportunities to learn both inside and outdoors as they develop skills and contribute to the community.

An enthusiastic and hard-working Parents and Friends group and a dedicated School Board support St Michael's students. St Michael's is an outstanding learning community in the Adelaide Hills.

2022 In Review

Throughout the year, St Michael's has provided a wide range of curricular and extra-curricular opportunities for our students. We foster students' desire to wonder about their world, embrace challenge, and explore openly and so that students can make new and creative discoveries.

As an International Baccalaureate World School, St Michael's is committed to developing globally minded students who are diverse thinkers, with a heart for service. 2022 provided us with opportunities to view events in the world and consider the global impact of topical issues such as climate change, inequality, democracy and world health.

At the core of our school are the Christian beliefs and values, which underpin all learning. Students participate in worship, devotion and Christian Studies lessons as a normal part of the school week. The school has a close relationship with St Michael's Lutheran Church and share facilities for many events and opportunities to gather.

At St Michael's, student achievement is not just measured in academic pursuits. Students are encouraged to live out the IB Learner Profile through Physical Education, the Arts, Languages, Science and indeed all curriculum areas. Students inquire into their interests and passions. In addition, we understand that a student's social and emotional wellbeing is critical to ensuring that our students are balanced people prepared to contribute to the community.

PHYSICAL EDUCATION

In 2022 Mr Steven Braun, our Physical Education Teacher continued the school's long tradition of sporting success. Throughout the year students participated in many interschool carnivals including:

Courier Cup – 3rd Adjusted Category
State Swimming Championships
State Softball Championships
State Soccer Championships
State Hockey Championships
District Athletics Carnival – 1st Adjusted Category
State Athletics Championships
District and State Cross Country
Knockout Netball, Football and Basketball
Mountain Bike Team Championships



One notable achievement was the boys Knockout Basketball team making it to the Grand Final in the Metropolitan competition and coming away with the silver medal.

The annual School Sports Carnival was won by Bengalee House.

CAMPS AND OUTDOOR EDUCATION

Year 6 Canberra Trip

A highlight of the St Michael's school experience is the Year 6 Canberra Trip and after 2 years where we were unable to travel interstate, the Year 6 Canberra Trip went ahead, with much excitement, in November of 2022.

The students visited many locations in Canberra including Parliament House, the Museum of Democracy, the National Gallery, the National Portrait Gallery, Questicon, the National Museum and the War Memorial. New in the 2022 itinerary was the Deep Space Centre, which was a highlight for many of the students.



Sovereign Hill Schools Program

The Middle Learning Community Students travelled by bus to Ballarat in Victoria to participate in the Schools Program at Sovereign Hill. For two days, students dressed and went to school as children would in the 1850's gold rush era. In addition to their school time, the students saw an old fashioned pantomime and the evening spectacular 'AURA'. The Sovereign Hill trip is an outstanding experience for our students and creates memories which will last a lifetime.



BLC Stay Up

Each year our youngest students enjoy a 'stay up' where they stay after school for food, play and fun. This year the students had a dance and pizza PJ party.

PARENTS AND FRIENDS EVENTS

Parents and Friends events continued to be impacted by COVID restrictions in the first half of 2022. However, the P&F still managed to provide a school disco, and a very successful 80's themed Quiz Night for parents. At the end of the year the P&F held a Christmas Market, complete with our school choir singing Christmas Carols.

During 2022 the P&F raised a total of \$10,485 for the school.



CLASS CARERS

Each Learning Community has several parents who volunteer to be Class Carers. Like the name suggests, Class Carers provide care and promote community connection for our families. This happens in various way, such as:

- Coffee catch ups
- Meals for families in need
- Family Picnics
- Mums or Dads dinners

The Class Carer program helps our families to connect with others and develops a real sense of community and belonging at St Michael's.

LUNCHTIME CLUBS

In order to support the diversity of our students' interests, as well as to provide creative and stimulating experiences, St Michael's offers many lunchtime clubs. In 2022, these clubs include Ukulele Club, 'Dude Perfect' club, Lego Club, Coding Club and Digital Technologies Club. Sewing Club continued to be popular, as well as the new Mindful Art Club.. These clubs were supported by school staff and volunteers from our school and church community.



In addition, students from St Michael's assisted in the St Michael's Church Community Garden, working with members of the church community to plant, harvest and care for the gardens.

STUDENT LEADERSHIP

St Michael's places a high priority on student leadership and in 2022, numerous leadership opportunities were created which enabled students to take an active role in the decision making and running of the school.

The House Captains took ownership of managing the sport equipment allocation during recess and lunch times, with great success. Student leaders supported younger children in the library and with technology.

School Captains, Scarlett Christou and Nathan Luke ably led school assemblies and fulfilled roles such as wreath laying and public speaking at school events.

The Student Representative Council met fortnightly to discuss ideas to improve our school and provide fun events for our students to enjoy. Throughout the year the SRC hosted several fund raisers.



One of the fundraising events was a Cosy Clothes Day, which was particularly enjoyed on a cold Hahndorf day.

The SRC also organised a walk-a-thon to coincide with Australian Lutheran World Service's Walk My Way event. Students walked around a pre-planned track around the school to raise over \$2200 to aid work in refugee camps.

Each year our students in Year 6 participate in a Leadership Development Program which sees all students selecting a leadership responsibility throughout the year. These include; environmental leadership, library leaders, Kindergym leadership as well as the formal school leadership roles.



SENIOR CENTRE RE-DEVELOPMENT

The first project emerging from the newly approved School Master Plan was the re-development of the SLC classrooms into the Senior Centre. This project involved re-locating the school library and creating a purposeful learning space which caters for the needs of our senior students. This re-development was made possible by funding from the State Government Capital Grant Funding program.

The Senior Centre was opened in July 2022. The classrooms are designed to provide small group meeting places, whole class learning spaces and individual learning areas. There are USB charging points throughout and numerous screens for collaboration and presentation of student work.



ROBOTICS AND CODING

Using digital technology to enhance learning for students is a natural part of schooling at St Michael's. With a 1:1 iPad program, the school is well placed to provide opportunities for students.

From Foundation to Year 6, students are involved in robotics and coding experiences.

Digital Technologies are integrated into units of inquiry as students learn to use technology to create and present learning. Digital media creation continues to be a large part of the curriculum as students of all ages use the green screen to create media.

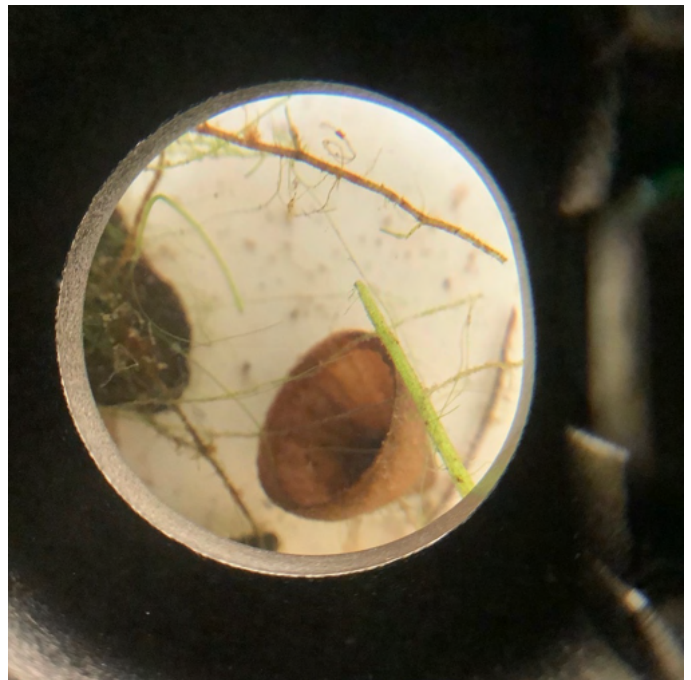


A dedicated 'maker space' provides an area for students to get creative and work on long term, creative projects.

OUTDOOR LEARNING

St Michael's has a number of beautiful outdoor spaces constructed specifically for outdoor exploration and learning. It is our belief that the school is for the students and therefore all spaces should be areas of wonder and learning. The school has a sensory Garden and Outdoor Learning space which are kept natural for stick, dirt, mud and water play.

In addition, the school has been working on a rejuvenation of the Hahndorf Creek for many years and uses the creek as an outdoor classroom. Students regularly visit the creek to take observations or conduct environmental experiments. Students study the wildlife and the microinvertebrates which are found in the creek, and compare these observations over time.



SCIENCE WEEK

In 2022 National Science week was celebrated at St Michael's. The Middle Learning Community travelled to the Cornerstone College science laboratories and participated in activities based on the Science Week theme "Glass: More than meets the eye". It was a fantastic opportunity for our students to experience a secondary school environment, to use advanced scientific equipment and resources, and to meet students from nearby Lutheran schools. Across the school all classes enjoyed learning more about glass.

PYP EXHIBITION

As part of our commitment to the International Baccalaureate Primary Years Program, St Michaels holds an exhibition of learning for our Year 6 students each year.

The Exhibition is the 'culmination' experience of our students learning at St Michael's. The students spent the best part of a term researching, collaborating and creating presentations of their learning. They present to family and dignitaries alike, with confidence and authority in their chosen topic.



Additionally, each student needs to produce a creative piece which represents their learning and a combined performance representing the Central Idea as a whole. Exhibition is an exciting, challenging and very engaging part of the curriculum at St Michael's.

In 2022 the Central Idea was *Changes through time affect our Lives* and enabled students to explore a wide range of ideas around change.

SHOWCASES

Learning Showcases are one way that St Michael's students demonstrate their learning to their parents. These evenings are an interactive culmination of a unit of inquiry, providing our families with detail about specific outcomes.

In 2022, all students were involved in a Learning Showcase during the year. Learning Showcases form part of the schools' reporting processes. In 2022 these Showcases included the creation of significant stories in Beginning Learning Community (F/1) an exploration of solids, liquids and gasses in the Junior Learning Community (2/3) an exploration of Natural Disasters and Human Development in the Middle Learning Community (4/5).



DAVID BOOTH – ABORIGINAL ARTIST

The students from St Michael's JLC had a visit from David Booth. David brought his Yidaki (didgeridoo) and showed us how First Nations people shared stories using music and dance to pass on knowledge to the next generation. He also brought with him lots of artefacts to help us understand how people lived in the past, showing us how each of the artefacts were used.

RECONCILIATION ACTION PLAN

In 2022, St Michael's renewed our commitment to reconciliation with the publishing of our second R.A.P; endorsed by Nurrangunawali. The Reconciliation Action team consisted of staff, students, external consultants. The 2022 vision states:

We believe in a reconciled Australia, where all Australians have a great sense of pride in Aboriginal and Torres Strait Islander peoples' histories and cultures. We believe Australia's First Peoples' cultures and continuing contributions are an integral part of who we are as Australians.

We commit to actively respecting the wisdom and cultures of Aboriginal and Torres Strait Islander peoples so that past, present and emerging generations can be enriched by the sharing of knowledge of the Lands, the Seas, the Sky and the Waterways, and the Lore that connects them all. We acknowledge that reconciliation must involve an understanding of justice, recognition and healing.

We recognise that, to achieve a reconciled Australia, we need to build strong, authentic relationships with Aboriginal and Torres Strait Islander peoples, in particular with the Peramangk peoples who are the Traditional Custodians of the Land on which we learn. We also acknowledge neighbouring Language Groups and the connection they have had and continue to have on Peramangk Country.



Some of the actions completed in 2022 were:

- Creating a new Acknowledgment of Country to be used at gathering times.
- Provide Professional Learning for Staff to assist in their cultural awareness.
- Teaching about Reconciliation and celebrating Reconciliation Week.
- Running community events raising awareness of First Nations Culture.
- Fly the Aboriginal and Torres Strait Islander Flags.

Students from the RAP team volunteered to run lunchtime activities teaching students about First Nations art and animal tracks.



COLOUR RUN

The annual Colour Run is always highly anticipated by our students. Held at the end of the year, this event includes a variety of land and water activities designed to be fun and interactive. A whole heap of messy fun is had by all.



MUD DAY

The BLC Mud Day is always a highlight, with 2022 being no exception. The students participate in a range of outdoor, sensory experiences in play. A special part of the day is the opportunity to play in the mud pit, sloshing and sliding in the slippery mud. Students also build and create with mud.



SPECIALIST SUBJECTS

At St Michael's our students study Creative Arts, German and Sport with specialist teachers. Each of these subject teachers work with the classroom teachers to enhance the units of inquiry being studied each term, through integrating their specialist area into the Unit of Inquiry. This enhances engagement and provides depth to the area of study, showing children the integrated nature of learning, in action.



SCHOOL LEAVER DESTINATIONS

In 2022, 32 Year 6 students graduated from St Michael's. These students celebrated their graduation with a **Senior's dinner** at the Hahndorf Resort and a **special graduation service**.

Students from St Michael's chose the following high schools: Cornerstone College, Mt Barker High School, Oakbank Area School, Concordia College, Wilderness School, St Francis de Sale College, Heathfield High School, Urrbrae Agricultural School, Westminster School and Mitcham Girls School. The highest percentage of St Michael's students go to Cornerstone College after Primary School.

MOTHER'S DAY BREAKFAST

In 2022 St Michael's held its second Mother's Day breakfast in our gymnasium, Bukatila. A large number of mother's attended the continental style breakfast, followed by our special Mother's Day worship. We enjoyed the opportunity to thank our school mums for all that they do to support students at St Michael's.



CHOIR

St Michael's Choir is a collaboration with Cornerstone College and utilises their Music Teacher, Sophie Zerner. A gifted music teacher, Sophie was able to inspire our students to learn some amazing skills enabling them to perform together at various internal events. In 2022 these events included the Cornerstone Cabaret, The Balhannah Carols and the St Michael's Christmas Market.



CONCERT

The 2022 Concert was performed by the Beginning and Junior Learning Communities and was based on the Heros of the Bible. The students rehearsed for many weeks and the final production was an outstanding display of student talent. A huge thaks to Mr Eckermann for his direction of the concert in 2022.



WELLBEING AT ST MICHAEL'S

St Michael's strives to provide a safe environment where student's social and emotional learning needs are met through evidence-based, whole school practices.

St Michael's takes inclusion seriously, working hard to ensure that the needs of our students are met so that they are able to learn effectively and thrive, no matter the challenges they face.

Often, this includes adjusting the environment or the task in order for students to achieve success. At St Michael's there is not a 'one size fits all' mindset but rather a 'what fits you' way of thinking.

To this end, St Michael's has a dedicated wellbeing room, created to provide a space where students can take scheduled breaks, or find a quiet place to reset their "engines" as required.

Several times each week our school 'Wellbeing Dog', Raz, visits the school to spread joy and calm throughout the grounds. He is an important member of our well-being team and a sought after "teacher" when students require assistance to regulate themselves.

The Wellbeing room also has an external garden. This garden is well utilised by students who find the peaceful space assists them to self-regulate.

Catering for and respecting diversity is deeply valued at St Michael's. For this reason, our classrooms are designed with flexible learning spaces which consider the needs of all students in the classroom.

Each year we celebrate Harmony Week with special activities to highlight and develop mutual understanding and appreciation for our sameness and difference as individuals within the local and wider community.

Throughout the year, our Diverse Learning Coordinator presents children's talks and whole school activities designed to educate students in areas such as self-awareness, social awareness, self-management, relationship skills and responsible decision making (Casel, 2017).

Students are also offered targeted, individual/small group assistance, as required. Within this context, students are provided with the opportunity to develop their own understanding of themselves as learners, and identify and practice strategies to maximise their sense of well-being.

Evidence-based and highly regarded programmes including "What's the Buzz" and "Seasons for Growth" are also delivered regularly throughout the school year.



KINDERGYM

Affiliated with Gymnastics SA and led by our PE Teacher and Accredited Kindergym coach, Steven Braun, Kindergym runs every Thursday morning during term time.

Kindergym incorporates movement, music and fun to support muscle and brain development in young children.

The program consistently attracts up to 60 pre-school aged children from the Adelaide Hills Community.



Enquiries about Kindergym can be made by contacting the school office on 8388 7228.

HILS (Hills Integrated Lutheran Schools)

In a collaboration with Cornerstone College, St Mark's Lutheran School and Lobethal Lutheran School, St Michael's was part of the launch of HILS, a newly branded collective of Lutheran Schools in the Adelaide Hills.

Throughout 2022 the HILS schools met to plan ongoing collaborations which are intended to see us all be better together. We believe that we have a '*Shared Place, Shared Purpose*' and by working together, our school can provide better services to our community.

SCHOOL BUS SYSTEM BEGINS

In collaboration with HILS (Hills Integrated Lutheran Schools) St Michael's began to offer bus transport in 2022. With 3 bus runs that unite at Cornerstone College, students are able to travel from many destinations across the Adelaide Hills. This successful venture quickly filled to capacity and there are plans to expand the bus system in 2024.

We are grateful to the SA State Government for grant funding to support the start up of the bus system.



SCHOOL BOARD

In 2022 the School Board continued to work toward completing goals in the strategic plan. One of these goals is the establishment of an ELC and during 2022, a location was selected and early planning began with a feasibility study completed, a business plan approved and architectural planning started.

This work will continue through 2023/24 with an intended opening date of February 2025.

2022 Teaching Staff List and Qualification

St Michael's is fortunate to have an experienced and dedicated staff who work tirelessly to create learning experiences which meet the needs of all of our students. We commend our teaching and support staff on the work that they do to provide positive outcomes in all areas of learning.



Terri Taylor
Dip T (ECE), Grad.
Dip. Theo. Ed, MEd
Theo



Darlene Hall
B. A., M. A. Tch.



Georgia Pope
M. Spec. Ed.B. Ed,
Dip. T. (Jnr Primary)



Susannah Freer
B.Ed. Early
Childhood, Grad Cert
International Ed



Chelsea Klein
B.Ed. (Junior
Primary/Primary)



Melissa Smith
B.Ed. (Jnr Prim/Prim.)



Daniel Eckermann
B. Ed. Prim., B. Sc



Sara Holman
B.Ed. Mid, B.A



Rene Kruger
B. Teach., Grad. Dip.
Th. Ed.



Brad Pfeiffer
B. Teach., Grad. Di
Th. Ed



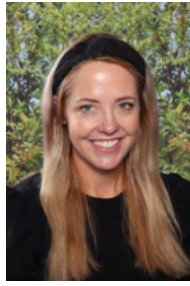
Georgie Zikos
B. Ed. Prim.



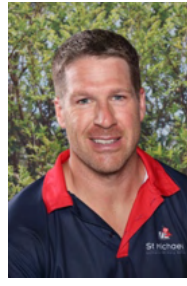
Mandy Moseley
B. Teach., Grad.
Dip. Th. Ed



Claire Daughtry
B.Ed ECE



Theresa Sugars
B. Contemp Arts
B.T. Prim. Sec



Steven Braun
B. Ed. Jnr. Prim. /
Prim.



Olivia Sam
B.Ed ECE

2022 Lutheran Support Officers

Student Support



Mrs Jane
Mahomet



Mrs Janine
Liebelt



Mrs Debra
Nobes

Administration



Mrs Lee-Anne
Francis



Mrs Cassie
Menzel

Library



Mrs Ann
Grivell



Mrs Raelene
Johnson

Business Manager



Mrs Tracy
Downing

ICT Support



Mrs Mary
Whittaker

Maintenance



Mr Darren
Stanbury



Mr Dennis
Collins

Workforce Composition

Male Teachers – 3

Female Teachers – 12

Positions of Added Responsibility – 6

Administration, Student Support, ICT and Maintenance staff – 11

Indigenous Staff - 0

Staff Professional Development

St Michael's is proud of its culture of learning. All staff are actively involved in learning and engage in internal and external professional learning in order to improve their teaching.

In 2022 St Michael's invested a total of \$26,834 on staff professional learning.

Online Professional Development continued to be an attractive option for staff as we navigated the Pandemic in 2022. However, we were able to participate in a variety of opportunities in face-to-face modes as well.

Professional Learning included:

- DIBLS training
- Spiritual Development/ Connect 3
- Professional observation and feedback
- Australian Conference of Lutheran Education (Melbourne) online and in person attendance



2022 Parent, Staff and Student Feedback

In 2022 St Michael's was part of a project headed by AISSA to review inclusive practices in our school. To enable this review, feedback was sought from parents, staff and students. Classroom observations were also conducted to allow a review of practice.

Feedback was also sought during the year on our COVID Vaccination Policy ahead of changes to the government mandatory requirements.

In addition, students participated in the National Wellbeing Survey, as we do each year. While Our results over time do not show significant change from year to year.

Our Student Representative Council meet fortnightly to discuss school matters concerning students. Our students provide feedback and contribute ideas to school planning.

This feedback is used to inform continuous and ongoing improvement.

School Attendance

Year Level	Number of Students	Attendance rate
Foundation	25	86%
1	17	84%
2	28	86%
3	27	85%
4	18	92%
5	29	89%
6	32	85%

Process for Managing Absence

Student attendance is:

- Checked daily
- Calculated termly and recorded on school reports
- Later arrivals at school sign in at the front office
- Students absent without explanation will be followed up with an SMS message and/or phone call
- Explained absences are accompanied by a written explanation or notation in record.
- Anomalies are followed up by the principal



2022 NAPLAN Results

NAPLAN testing returned this year, and we had sound results across the two cohorts of students and we are above or on par with the national means in all areas.

Year 3 - 22 students

Learning Area	National Mean	St Michael's Mean
Reading	439.1	463.5
Writing	421.5	444.4
Spelling	419.4	424.4
Grammar & Punctuation	434.7	449
Numeracy	400.8	425.8

Year 5 - 28 students

Learning Area	National Mean	St Michael's Mean
Reading	510.4	525.3
Writing	484.5	481.8
Spelling	505.7	496
Grammar & Punctuation	500.2	504.1
Numeracy	489.1	496

School Income by Funding Source for 2022

Tuition Fees	\$778,359	23%
Commonwealth Government Funding	\$2,058,320	59%
State Government Funding	\$500,870	15%
State Government Capital Funding	\$36,750	1%
Other income	\$76,401	2%
Total Gross Income	\$3,450,700	100%

