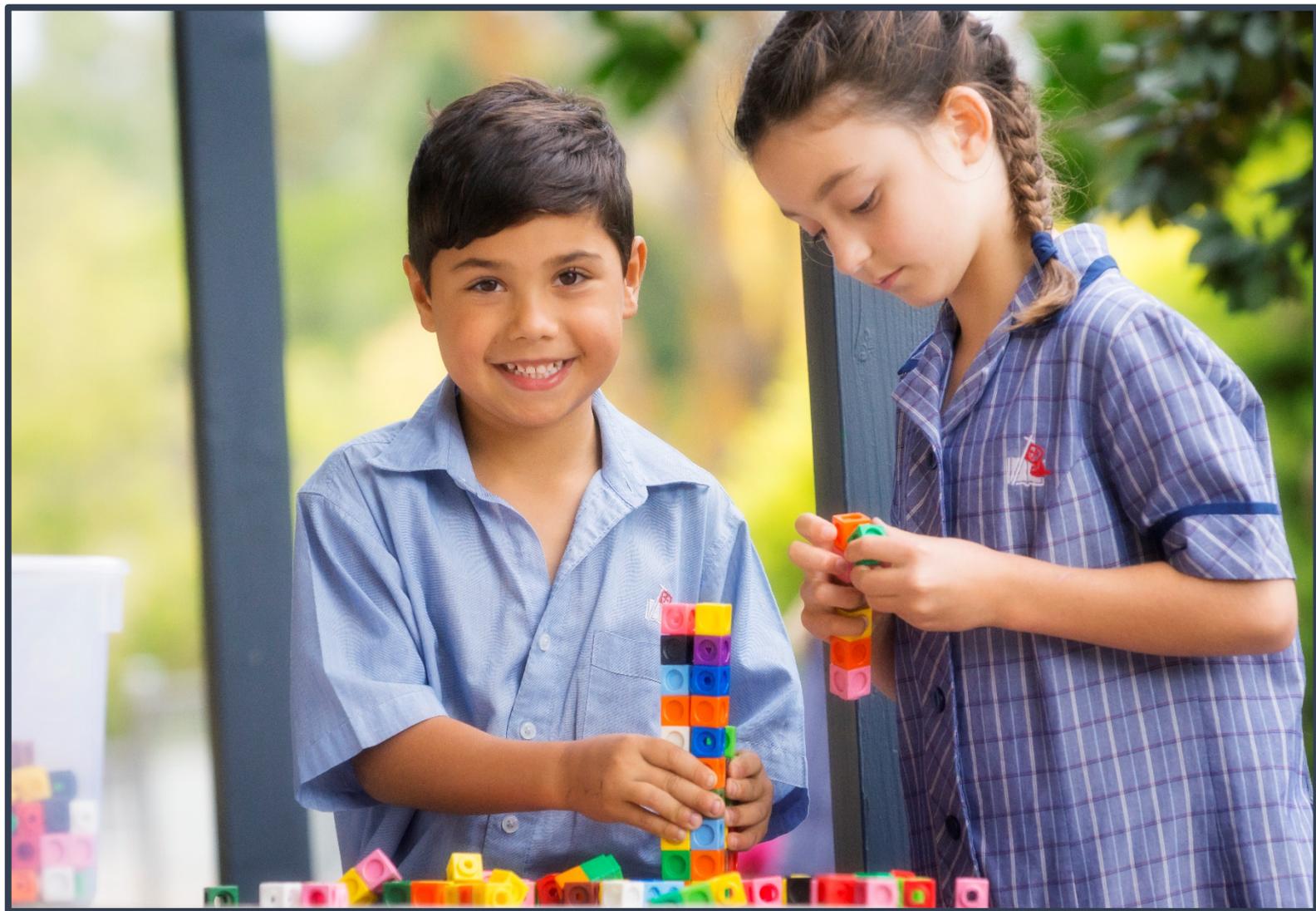




St Michael's Lutheran Primary School

2019 School Performance Report



Wonder Challenge Explore Discover



From the Principal

A warm welcome to St Michael's Lutheran Primary School, Hahndorf.

St Michael's is a co-educational Lutheran primary school with a reputation for providing quality; Christ-centred education in the Adelaide Hills.

Throughout 2019 the School Council continued to work with students, staff and families to enact the Strategic Plan which provides focus for our school through to the end of 2020. The Strategic Plan captures our desire to provide an environment where academic excellence is achieved through wonder, challenge, exploration and discovery.

2019 was also a milestone year for our school as we celebrated 180 years since St Michael's began in Hahndorf. The history and longevity of our school is testament to the strong community which continues to nurture the education of our students.



St Michael's parent and church community are vital to the education of our students. Our many extra-curricular activities and our focus on wellbeing and diversity, ensures that St Michael's students are balanced, supported and thriving children.

This report provides a snapshot into the life at St Michael's. For more information, or to book a Principal's Tour, please contact the school office or take a virtual tour via our website at www.stmichaels.sa.edu.au

Kind regards

Terri Taylor
Principal

Contextual Information

St. Michael's Lutheran School is a co-educational primary school offering tuition from Foundation through to Year 7. Located in the township of Hahndorf in the Adelaide Hills, St. Michael's has been offering Lutheran education to the Adelaide Hills Community since 1839. The school's mission statement, '*To provide Christ-centred, dynamic and innovative education in an inclusive school community*', guides the decision making process within the school.

St Michael's offers the International Baccalaureate Primary Years Program from Foundation to Year 7. Through a program of inquiry, students learn to be independent thinkers with a passion for learning. The school provides a wide variety of experiences for students, designed to enable all students to fulfil their potential. St Michael's students are supported to wonder, challenge, explore and discover.

Organised into multi-age learning communities, St Michael's students think outside of the box. We embrace the diversity of every child, as students strive to reach their potential.

With outstanding facilities, St Michael's is a school where students have abundant opportunities to wonder, create, experience challenge, develop skills and contribute to the community.

An enthusiastic and hard-working Parents and Friends group and a dedicated School Council support St Michael's students. St Michael's is an outstanding community in the Adelaide Hills.



2019 Review

Throughout the year, St Michael's has worked to provide a wide range of curricular and extra-curricular opportunities for our students. We foster students desire to wonder about their world, embrace challenge, explore openly and make new and creative discoveries.

As an International Baccalaureate World School, St Michaels' is committed to developing internationally minded students who are diverse thinkers, with a heart for service. 2019 was a PYP Evaluation year for St Michael's, where external evaluators spent 3 days in the school interrogating our data, interviewing stakeholders and determining the level to which we meet the excellence of the PYP Standards and Practices.

At the core of our school are the Christian beliefs and values, which underpin all learning. Students participate in worship, devotion and Christian Studies lessons as a normal part of the school week. Our Christian theology also guides our response to behaviour management, communication, planning and wellbeing programs. At St Michael's, all learning occurs in the knowledge of Christ's love and grace. We encourage our students to achieve their best and use their God given gifts in all that they do.

At St Michael's, student achievement is not just measured in academic pursuits. Students are encouraged to live out the IB Learner Profile through Physical Education, the Arts, Languages, Science and indeed all curriculum areas. In addition, we understand that a student's social and emotional wellbeing is critical to ensuring that our students are balanced people prepared to contribute to the community.

In addition, 2019 was a year of celebration as our whole community gathered to acknowledge the 180 year history of the school.

IB PYP EVALUATION

As part of the schools evaluation and improvement cycle, throughout 2018 and 2019 we participated in our International Baccalaureate (IB) Evaluation, based on their Seven Standards and 73 Practices.

After the gathering of evidence and a visit by representatives of the IB, the school community was presented a report with the following introductory statement;

"The school is congratulated for the number and nature of commendations received. These represent practice exceeding the requirements of the programme and demonstrate strong programme implementation. The quality of documentation and stakeholder support has been outstanding." Steve Wishart; IB Australasian/ Asia Pacific Manager; IB World Schools Department

St Michael's received 12 commendations in areas including leadership, communication and wellbeing. But most importantly, the school was commended for the way that we meet the needs of the students at St Michael's;

- through the creation of engaging and stimulating learning environments - physical and emotional;
- through strengthening the student exhibition process, focusing on learning process
- through the way that as a whole community we share the responsibility of personal and social education and how this culture is embedded.

These commendations demonstrate a culture of ongoing improvement and focus on student and teacher learning and wellbeing within our school. This is best evidenced by the below table which demonstrates our growth since the previous IB Evaluation.

Year	Matters to be addressed	Recommendations	Commendations
2014	3	27	6
2019	0	13	12

As a learning community we know that there are always places for improvement and action. These will be guided by the recommendations provided. Therefore, we continue to work on the documentation of our written curriculum which track the teaching and learning paths of each student. We also continue working on making our learning more conceptually based and strive to provide learning opportunities that extend students understanding of their place in the world and their responsibility through action in this world.

SPORTING ENDEAVORS

2019 was another successful year for the St Michael's sporting programme. SAPSASA Courier Cup Swimming and Knockout Softball kicked off the year with our students performing strongly in both events.

Our twilight Sports Day was won once again by Zebra. The St Michael's Athletics team finished the term on a positive note, winning the adjusted trophy for the 4th year in a row at the District SAPSASA carnival.

In Term Two the year 5, 6 and 7 students participated in SAPSASA Knockout sports including netball, football and soccer. Our Cross Country team defended it's adjusted score trophy with 10 students being selected to represent the district at the State Cross Country event. Elle Rose had an outstanding performance at the event winning the 12 year old girls division.



In Term 3, we participated in the District Winter Sports Lightning carnival with all students in Year 6 participating in the event. We had a number of students selected in state sporting carnivals including softball, hockey, football, golf and various equestrian events. We also, for the first time, had a WAFL team compete at the regional Crows Cup Carnival.

Term 4 finished on a high winning the Champions Challenge Athletics Carnival. This is a small events that sees Lutheran Primary Schools in the Adelaide Hills competing against each other. Our Year 6 students also enjoyed their Aquatics Day where they sailed, surfed and kayaked. Our Sporting Programme provides students with a diverse range of sporting opportunities and where possible, will facilitate students in pursuing new sporting opportunities.



CAMPS AND OUTDOOR EDUCATION

A highlight of the St Michael's school experience is the Year 6 Canberra Trip. Highlights of this trip included a visit to Government House, the High Court, Parliament House and the National Museum and Gallery. This is an annual trip for our Year 6 students and aligns with their unit of inquiry around Government.

The Year 7 students headed to Kangaroo Island for a week long adventure camp. This camp challenged their resilience as they hiked, swam, canoed and sand-boarded throughout the week. The students completed a 2 day hike of over 24km, including an overnight camp.

The Junior Learning Community students attended their biennial overnight camp at Aldinga. This camp's focus was on team building and resilience.



PARENTS AND FRIENDS EVENTS – 180 Celebrations and more

Planning for the 180 celebrations took up much of the year, with our large Parents and Friends committee divided into teams to plan a weekend of fun and fundraising.

The weekend began with a gala celebration dinner and silent auction, held at the Hahndorf Resort. The evening raised well in excess of \$10,000 and was enthusiastically supported by school and church families.

The weekend continued with a community thanksgiving service, held at St Michael's Church followed by a family fun afternoon at the school. Throughout the year, historical information had been collected and was presented at various points throughout the weekend.

In addition to the festivities, the P&F created a special commemorative cook book and commemorative wine.

The committee also held their annual Mother's Day and Father's Day stalls, special food days for the students and a school disco.

The P&F are a central part of community building at St Michael's and we sincerely thank them for their efforts throughout the year. These efforts raised in excess of \$22,000 for the creation of a new Outdoor Learning Space, which was opened during the 180 Celebration Weekend.



THE ARTS HIGHLIGHTS

In 2019 the Middle Learning Community students presented 'The Land of Lost Stories'; a musical compilation which made the audience think about what life would be like without books. The two performances were very well attended by our community.

As part of our 180 Celebration the whole school's student body worked together to create a mosaic for the Outdoor Learning Area. This mosaic was modelled on the story book 'The Dot' by Peter H. Reynolds.



LUNCHTIME CLUBS

In order to support the diversity of our students interests, as well as to provide creative and stimulating experiences for our students, St Michael's offers many lunchtime clubs. In 2019, these clubs included Ukelele Club, Gardening Club, 'Dude Perfect' club as well as a number of clubs which were held in our Maker Space such as Lego Club, Coding Club and Digital Technologies Club.

TOURNAMENT OF MINDS

In 2019 St Michael's students participated in the SA Tournament of Minds competition at Flinders University. This STEM team received an 'honours' award for their challenges showing persistence, determination and teamwork. This is a student led competition where our students learn to negotiate, work together and demonstrate creativity.

STUDENT LEADERSHIP

St Michael's places a high priority on student leadership and in 2019, numerous leadership opportunities were created which enabled students to take an active role in the decision making and running of the school.

The House Captains took ownership of managing the sport equipment allocation during recess and lunch times, with great success. Student leaders supported younger children in the library and with ICT.

School Captains, Brooke Walton and Evan Cox represented our school at ANZAC DAY and Remembrance Day services, as well as during important school functions.

The Student Representative Council met fortnightly to discuss ideas to improve our school and serve our community.

HAHNDORF CREEK RESTORATION PROJECT

Following the successful application for a \$20,000 National Landcare Grant in 2018, the school completed the first phase of the Hahndorf Creek Restoration project.

In 2019, students were involved in planting trees and laying mulch along the creek banks, cleaning out the creek bed and monitoring wildlife and water organisms.

An additional grant from Natural Resource Management enabled us to purchase a number of digital monitoring devices as well as bird and possum boxes. These have enabled students to closely observe the creek and collect baseline data on the creeks health.



Photo of creek organisms taken with microscope lenses

SCHOOL EVENTS

Grandparents Day is one of the highlights of the school year and the 2019 Grandparents and Special Friends Day did not disappoint. Hundreds of visitors enjoyed the worship, concert, classroom visits, food and lunchtime picnic on a beautiful spring day.

Each year we celebrate **Father's Day** by supplying a special breakfast for our Dads. It is always wonderful to see so many fathers turn out to share a meal of pancakes with the children and fellowship with each other. This year, our Mother's also celebrated with a brunch, hosted by Café 3:16. Both celebrations culminated in a special worship service organised by the students.

In 2019, 44 Year 6 and Year 7 students graduated from St Michael's. These students celebrated their graduation with a **Senior's dinner** and a **special graduation service**, held with the whole school. Students from St Michael's moved on to Year 7 or 8 programs at Scotch College, Cornerstone College, Hahndorf Primary School, Seymour College, Heathfield Secondary School, Oakbank Area school, Seymour College and Concordia College.

At the end of 2019, we celebrated a successful year with the annual **Christmas Lunch and Colour Run**, attended by all students. This is a wonderful community-building event, assisted by parents and staff.

Other annual events include the Foundation Bible presentations, Book Week dress up day, Book Fair, Science Week, Outdoor Education Day and Mud Day.



WELLBEING AT ST MICHAEL'S

St Michael's strives to provide a safe environment where student's social and emotional learning needs are met through evidence-based, whole school practices.

St Michael's has a dedicated wellbeing room, created to provide a space where students can take scheduled breaks, or find a quiet place to reset their "engines" as required.

In 2019, after successfully applying for a Woolworths/Junior Landcare grant, the school established a Wellbeing Garden, directly outside the Wellbeing Room. This garden is well utilised by students who find the peaceful space assists them to self-regulate.

Catering for and respecting diversity is deeply valued at St Michael's. For this reason, our classrooms are designed with flexible learning spaces which consider the needs of all students in the classroom.

Each year we celebrate Harmony Week with special activities to highlight and develop mutual understanding and appreciation for our sameness and difference as individuals within the local and wider community.

Throughout the year, our Diverse Learning Coordinator presents children's talks and whole school activities designed to educate students in areas such as self-awareness, social awareness, self-management, relationship skills and responsible decision making (Casel, 2017). Students are also offered targeted, individual/small group assistance, as required. Within this context, students are provided with the opportunity to develop their own understanding of themselves as learners, and identify and practice strategies to maximise their sense of well-being. Evidence-based and highly regarded programmes including "What's the Buzz" and "Seasons for Growth" are also delivered regularly throughout the school year.



Several times each week our school 'Wellbeing Dog', Raz, visits the school to spread joy and calm throughout the grounds. He is an important member of our well-being team and a sought after "teacher" when students require assistance to regulate themselves.

KINDERGYM

The St Michael's Kindergym continued to grow strongly in 2019. Affiliated with Gymnastics SA and led by our PE Teacher and Accredited KinderGym coach, Mick Phillips, KinderGym runs every Thursday morning during term time.

KinderGym incorporates movement, music and fun to support muscle and brain development in young children.

The program consistently attracts up to 20 pre-school aged children from the Adelaide Hills Community.

Enquiries about KinderGym can be made by contacting the school office.



WAY2GO PARTNERSHIP

Following the installation of bike and scooter racks in 2018, our partnership with the Way2Go program continued with a dedicated bike education program for our Middle Learning Community students. This invaluable program helped our children to become confident bike riders and road users.

Additionally, several 'Active Travel Days' are organised for our students. Each of these resulted in a huge increase in students arriving at school in an active way. Overall, this program has resulted in more students choosing to ride, walk or scoot to school more regularly.



SCHOOL COUNCIL

In 2019 the School Council continued to work diligently to ensure effective governance of the school.

The school community is thankful for the dedicated work of the School Council.

A special thank you to 2019 chairperson, Mr Scott Fairley for his dedication to the school over the past 12 months. Thank you to each council member for their work and support of the school through diligent governance.

2019 Teaching Staff List and Qualification

St Michael's is fortunate to have an experienced and dedicated staff who work tirelessly to create learning experiences which meet the needs of all of our students. We commend our teaching and support staff on the work that they do to provide positive outcomes in all areas of learning.



Terri Taylor
M.Ed Theo. Dip T
(ECE), Grad.
Dip.Theo. Ed,



Evie Stevens
B. ECE, Grad Cert.
Ed. Lead, Grad. Dip.
Theo. Ed, M. Ed



Lisa Smith
B.Ed. Early
Childhood



Melissa Smith
B.Ed. (Jnr
Prim/Prim.) Grad.
Cert. Spec. Ed.



Jenny Schultz
Grad. Cert. Th. Ed., B.
Early Childhood



Daniel Eckermann
B. Ed. Prim., B. Sc



Rene Kruger
B. Teach., Grad. Dip.
Th. Ed.



Darlene Hall
B. A., M. A. Tch.



Brad Pfeiffer
B. Teach., Grad. Dip.
Th. Ed



Mandy Moseley
B. Teach., Grad.
Dip. Th. Ed



Rachel Burden
Assoc. Dip. Bus., B.
Ed. Prim



Brenda Klose
B.Ed Grad.Dip.Theo.Ed



Theresa Sugars
B. Contemp Arts
B.T. Prim. Sec



Georgia Pope
M. Spec. Ed.B. Ed,
Dip. T. (Jnr Primary)
Grad. Cert. Spec. Ed.
(Autism education)



Michael Phillips
B. Early Childhood



Helen Westermann
B. A., Grad Dip.
Ed. Cambridge Uni/RSA.
CTEFLA



Belinda Glynn
B.Ed (Jnr Prim/
Prim)

2019 Lutheran Support Officers

Student Support



Mrs Jane
Mahomet



Mrs
Janine
Liebelt



Mrs
Debra
Nobes

Administration



Mrs
Lee-Anne
Francis



Mrs
Novalene
Babidge

Library



Mrs Ann
Grivell



Mrs
Raylene
Johnson

Business Manager



Mrs
Tracy
Downing

ICT Support



Mrs Mary
Whittaker

Maintenance



Mr Ben
Steiner



Mr Dennis
Collins

Workforce Composition

Male Teachers – 3

Female Teachers – 14

Positions of Added Responsibility – 6

Administration, Student Support, ICT and Maintenance staff – 11

Indigenous Staff - 0

Staff Professional Development

St Michael's is proud of its culture of learning. All staff are actively involved in learning and engage in internal and external professional learning in order to improve their teaching.

In 2019 St Michael's invested a total of \$18,862 to staff professional learning.

Throughout the year, the school wide focus was on Moderation for Learning, Agile Learning and Behaviour Management

In 2019, all teachers attended a workshop with Bill Hansbury to improve our ability to use Restorative Practices in our school. In addition, we continued working with professionals from AISSA on the Moderation Project

Every staff member has an agreed Professional Learning Plan in which they articulate goals, which support both the school wide foci and their individual learning needs.



2019 Parent, Staff and Student Feedback

At St Michael's, feedback is constantly sought as a means of improving our school.

In 2019 all students from Year 4 – 7 participated in the national wellbeing survey. This survey provided us with information about our students habits both at school and home. These insights assist us in determining the levels of safety that our students are feeling while at school. We were pleased to see that students felt overwhelmingly safe and well supported at St Michael's.

Teaching staff and the Principal at St Michael's work diligently to make themselves available to parents and caregivers in order to ensure that communication about student learning is timely and proactive.

St Michael's participation in the PYP Evaluation involved gathering significant feedback and facilitating parent, staff and student forums to thoroughly interrogate our practice. The Evaluation culminated in an Evaluation visit in June which also involved the evaluators personally interviewing parents, school council members, staff and students to ascertain the degree with which the school is meeting each of the PYP Standards and Practices.

School Attendance

Year Level	Number of Students	Attendance rate
Foundation	29	89%
1	18	88%
2	23	94%
3	33	92%
4	32	93%
5	34	93%
6	40	93%
7	4	98%

Process for Managing Absence

Student attendance is:

- Checked daily
- Calculated termly and recorded on school reports
- Late arrivals at school sign in at the front office
- Students absent without explanation will be followed up with an SMS message and phone call
- Explained absences are accompanied by a written explanation or notation in record.
- Anomalies are followed up by the Principal



NAPLAN Results

St Michael's recorded strong results in the 2019 NAPLAN standardised assessments. At a school level, St Michael's students are performing on par with students in similar schools and are consistently meeting the Australian Achievement Standards.

St Michael's School participated in the 2019 NAPLAN online testing for the first time. During the testing the school experienced some connectivity issues, particularly during the writing testing.

The NAPLAN results provide a snapshot of student abilities in Literacy and Numeracy. At St Michael's, all students who are eligible to sit NAPLAN and have parent permission, complete the tests.

The information collected by NAPLAN adds to the internal assessment data collected to provide a picture of a child's progress over time. The total data set is used to develop individual and school wide learning plans.

In all areas of NAPLAN testing, St Michael's cohorts achieved scores in line with or above to well above the national average.

School Income by Funding Source for 2019

Tuition Fees	\$878,821	28%
Commonwealth Government Funding	\$1,651,164	52%
State Government Funding	\$437,111	14%
State Government Capital Funding	\$74,817	2%
Other income	\$140,156	4%
Total Gross Income	\$3,182,069	100%

