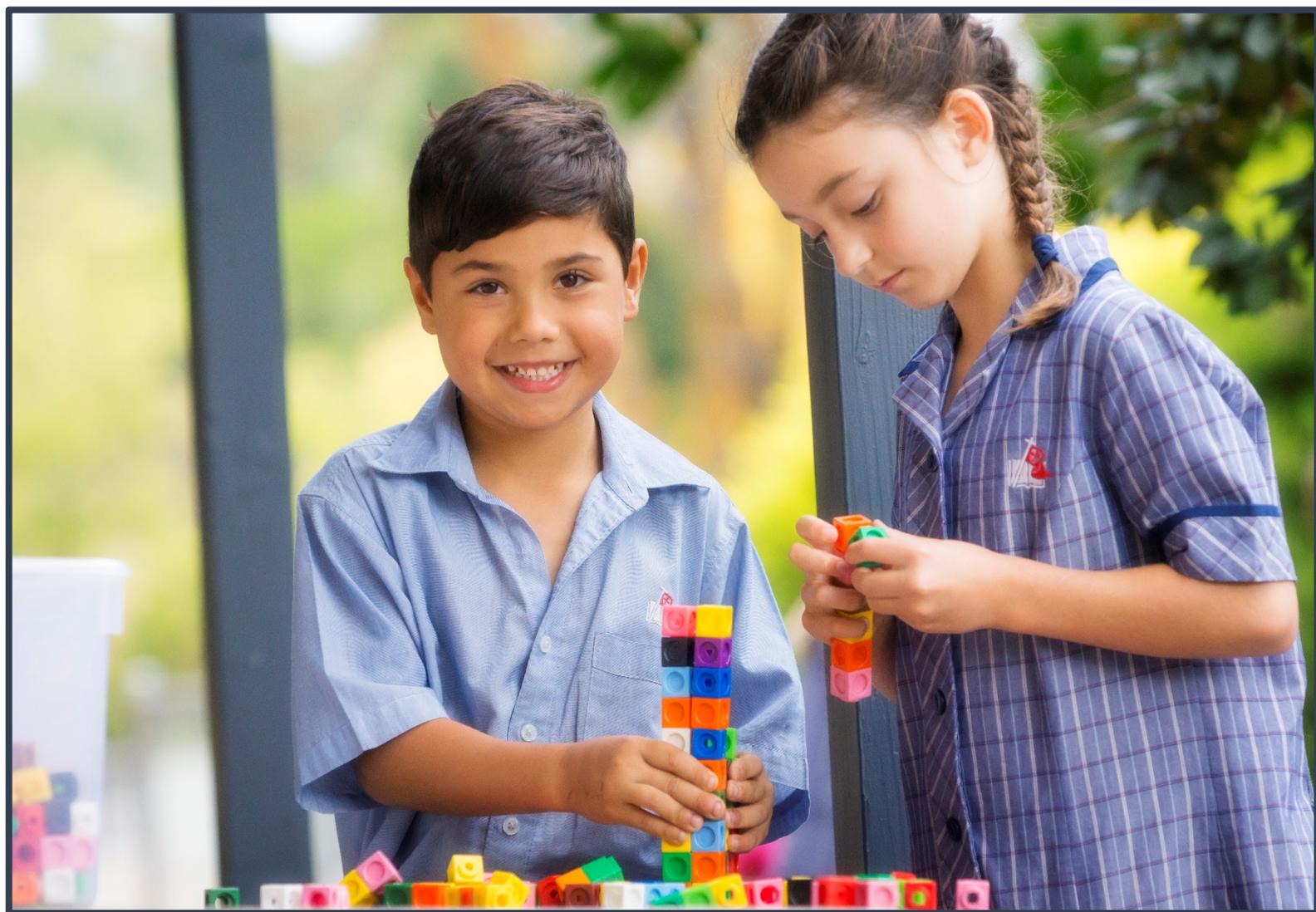




# St Michael's Lutheran Primary School

## 2018 School Performance Report



Wonder Challenge Explore Discover



# From the Principal

A warm welcome to the St Michael's Lutheran Primary School, Hahndorf, School Performance Report.

St Michael's is a co-educational Lutheran primary school with a reputation for providing quality; Christ-centred education in the Adelaide Hills.

Throughout 2018 the School Council continued to work with students, staff and families to enact the Strategic Plan which provides focus for our school through to 2020. The Strategic Plan captures our desire to provide an environment of where academic excellence is achieved through wonder, challenge, exploration and discovery.

Being an International Baccalaureate school, our students experience an education where questioning; connections to the world and taking action is expected.



St Michael's parent and church community are vital to the education of our students. Our many extra-curricular activities and our focus on wellbeing, ensures that St Michael's students are balanced, supported and thriving children.

This report provides a snapshot into the life at St Michael's. For more information, or to book a Principal's Tour, please contact the school office.

Kind regards,

Terri Taylor  
Principal

# Contextual Information

St. Michael's Lutheran School is a co-educational primary school offering tuition from Foundation through to Year 7. Located in the township of Hahndorf in the Adelaide Hills, St. Michael's has been offering Lutheran education to the Adelaide Hills Community since 1839. The school's mission statement, *'To provide Christ-centred, dynamic and innovative education in an inclusive school community'*, guides the decision making process within the school.

St Michael's offers the International Baccalaureate Primary Years Program from Foundation to Year 7. Through a program of inquiry, students learn to be independent thinkers with a passion for learning. The school provides a wide variety of experiences for students, designed to enable all students to fulfil their potential. St Michael's students are supported to wonder, challenge, explore and discover.

Organised into multi-age learning communities, St Michael's students think outside of the box. We embrace the diversity of every child, as students strive to reach their potential.

With outstanding facilities, St Michael's is a school where students have abundant opportunities to wonder, create, experience challenge, develop skills and contribute to the community.

An enthusiastic and hard-working Parents and Friends group and a dedicated School Council support St Michael's students. St Michael's is an outstanding community in the Adelaide Hills.



Wonder Challenge Explore Discover

# 2018 Review

Throughout the year, St Michael's has worked to provide a wide range of curricular and extra-curricular opportunities for our students. We foster students desire to wonder about their world, embrace challenge, explore openly and make new and creative discoveries.

As an International Baccalaureate World School, St Michaels' is committed to developing globally minded students who are diverse thinkers, with a heart for service.

At the core of our school are the Christian beliefs and values, which underpin all learning. Students participate in worship, devotion and Christian Studies lessons as a normal part of the school week. Our belief base also guides our response to behaviour management, communication, planning and wellbeing programs. At St Michael's, all learning occurs in the knowledge of Christ's love and grace. We encourage our students to achieve their best and use their God given gifts in all that they do.

At St Michael's, student achievement is not just measured in academic pursuits. Students are encouraged to live out the IB Learner Profile through Physical Education, the Arts, Languages, Science and indeed all curriculum areas. In addition, we understand that a student's social and emotional wellbeing is critical to ensuring that our students are balanced people prepared to contribute to the community.

Together, with the support of families, staff and the School Council, we have achieved much in 2018.

## SPORTING ENDEAVORS

2018 was once again a successful year for our schools sporting teams. Early in the year, our SAPSASA Athletics team won the 2018 adjusted score Barker championship shield for the second year in a row. Our Courier Cup Swimming team and the Knock-out Cricket team finished strongly.

In SAPSASA Cross Country, St Michael's won the adjusted trophy with 4 students going on to the State Championships. Elle-Rose Shearer who again earned the right to compete at the National Finals on the Sunshine Coast in November.



SAPSASA Athletics

St Michael's teams competed strongly in Knockout Soccer, netball and football as well as interschool competitions for softball, tennis, golf and equestrian. Where possible, St Michael's facilitates the opportunity for our students to be involved in the sport of their choice.

The annual twilight Sports Carnival was held in March, with Zebra house being the winners of the day for the second year running.

## CAMPS AND OUTDOOR EDUCATION

In 2018 our Middle Learning Community students boarded a bus headed for Ballarat to spend 2 days immersed in the costumed schools project. This was the first year that we took students to Sovereign Hill and it proved to be an unforgettable learning experience for them.

Year 6 students were again involved in the week-long trip to Canberra. Highlights of this trip included a visit to Government house, the high court, Parliament House and National Museum and Gallery. This is an annual trip for our Year 6 students and aligns with their unit of inquiry around Government.



MLC students ready for school in 1840

## PARENTS AND FRIENDS EVENTS

In 2018 the P & F committee worked diligently to provide a number of events in our school to both build community and raise funds. These events included the 2018 welcome night, Hot Food Days, Donut Day, Disco and Parents Retreat, Movie Night, Entertainment book sales, Mother's Day and Father's Day stalls and a Christmas sale.

Funds raised in 2018 went toward the purchase of new SAPSASA Sports tops and Library furniture.

## THE ARTS

In 2018, the Junior Primary classes performed a rendition of 'Peter Rabbit' for families. For the first time the performance was held in the Worship Centre and proved to be an outstanding night of singing and dancing, bringing the story of Peter Rabbit to life.



New Library Furniture

## STUDENT LEADERSHIP

St Michael's places a high priority on student leadership and in 2018, numerous leadership opportunities were created which enabled students to take an active role in the decision making and running of the school.

The House Captains took ownership of managing the sport equipment allocation during recess and lunch times, with great success. Student leaders supported younger children in the library and with ICT.

School Captains, Evie Krieg and Dylan Weyland represented our school at ANZAC DAY and Remembrance Day services, as well as during important school functions.

The Student Representative Council met fortnightly to discuss ideas to improve our school.



School Captains, Evie Krieg and Dylan Weyland represent St Michael's on ANZAC Day

## SCHOOL EVENTS

**Grandparents Day** is one of the highlights of the school year and the 2018 Grandparents and Special Friends Day did not disappoint. Hundreds of visitors enjoyed the worship, concert, classroom visits, food and lunchtime picnic on a beautiful spring day.

Each year we celebrate **Father's Day** by supplying a special breakfast for our Dads. It is always wonderful to see so many fathers turn out to share a meal with the children and fellowship with each other. As with our Mother's Day celebrations, Father's Day culminates in a special worship service organised by the students.

In 2018, 40 Year 6 students graduated from St Michael's. These students celebrated their graduation with a **Senior's dinner** and a **special graduation service**, held with the whole school. Students from St Michael's moved on to Year 7 programs at Scotch College, Cornerstone College, Hahndorf Primary School, Seymour College and Concordia College.

At the end of 2018, we celebrated a successful year with the annual **Christmas Lunch and Colour Run**, attended by all students. This is a wonderful community-building event, assisted by parents and staff.



Other annual events include the Foundation Bible presentations, Book Week dress up day, Book Fair, Science Week, Outdoor Education Day and Mud Day.

'**Bee Day**' was an awareness day held in 2018 where, led by our year 2/3 students, our children participated in hands on activities to learn more about the importance of bees.

## KINDERGYM

A new initiative at St Michael's was the introduction of a Pre-School KinderGym to our school offerings. Affiliated with Gymnastics SA and led by our PE Teacher and Accredited KinderGym coach, Mick Phillips, KinderGym runs every Thursday morning during term time. KinderGym incorporates movement, music and fun to support muscle and brain development in young children.

The program consistently attracts 15 – 20 children from the Adelaide Hills Community.

Enquiries about KinderGym can be made by contacting the school office.



## THE CREEK PROJECT

In 2018, St Michael's were fortunate enough to receive a National Landcare Grant to the value of \$20,000 for the eradication of weeds in the creek adjoining the school, and revegetation and rejuvenation of the creek precinct.

Students were involved in the initial planting of trees on the school grounds and will continue to be involved in various facets of this project as it progresses in coming years.

Future plans involve a community walking path along the creek, bird and possum boxes in the trees and further planting of native vegetation along the banks of the creek.



Students planting 150 native trees on the schoolgrounds

This project is a long-term sustainability project which will provide valuable learning for our students as well as recreational benefit to the Hahndorf town community.

## WAY2GO PARTNERSHIP

As a response to traffic congestion and safety concerns St Michael's has partnered with the state government's Way2Go program which encourages safe cycling, scooting and walking to school.

During 2018 we undertook traffic surveys and received a grant to install new bike and scooter racks in preparation for the Bike Education program held in 2019.

## SCHOOL COUNCIL

In 2018 the School Council continued to work diligently to ensure effective governance of the school.

The school community is thankful for the dedicated work of the School Council.

A special thank you to 2018 chairperson, Mr Scott Fairley for his dedication to the school over the past 12 months. Thank you to each council member for their work and support of the school through diligent governance.



## 2018 Teaching Staff List and Qualification

St Michael's is fortunate to have an experienced and dedicated staff who work tirelessly to create learning experiences which meet the needs of all of our students. We commend our teaching and support staff on the work that they do to provide positive outcomes in all areas of learning.



**Terri Taylor**  
Dip T (ECE), Grad.  
Dip. Theo. Ed,  
MEdTheol



**Evie Stevens**  
B. ECE, Grad Cert.  
Ed. Lead, Grad. Dip.  
Theo. Ed, M. Ed.



**Lisa McGaffin**  
B.Ed. Early Childhood



**Melissa Smith**  
B.Ed. (Jnr Prim/Prim.)



**Jenny Schultz**  
 Grad. Cert. Th. Ed., B.  
 Early Childhood



**Daniel Eckermann**  
 B. Ed. Prim., B. Sc



**Rene Kruger**  
 B. Teach., Grad. Dip.  
 Th. Ed.



**Claire Daughtry**  
 B. Ed. Early  
 Childhood



**Darlene Hall**  
 B. A., M. A. Tch.



**Brad Pfeiffer**  
 B. Teach., Grad. Dip.  
 Th. Ed



**Mandy Moseley**  
 B. Teach., Grad. Dip.  
 Th. Ed



**Rachel Burden**  
 Assoc. Dip. Bus., B.  
 Ed. Prim



**Steven Moores**  
 B. Ed (Primary)



**Georgia Pope**  
 M. Spec. Ed. B. Ed,  
 Dip. T. (Jnr Primary)



**Michael Phillips**  
 B. Early Childhood



**Helen Westermann**  
 B. A., Grad Dip. Ed.  
 Cambridge Uni/RSA.  
 CTEFLA



**Belinda Glynn**  
 B. Ed (Jnr Prim/ Prim)

# 2018 Lutheran Support Officers

## Student Support



Mrs Jane Mahomet



Mrs Janine Liebelt



Mrs Debra Nobes

## Administration



Mrs Lee-Anne Francis



Mrs Novalene Babidge



Mrs Ann Grivell



Mrs Raylene Johnson

## Library

## Business Manager



Mrs Tracy Downing



Mrs Mary Whittaker

## ICT Support



Mr Ben Steiner

## Maintenance



Mr Dennis Collins

# Workforce Composition

Male Teachers – 4

Female Teachers – 13

Positions of Added Responsibility – 6

Administration, Student Support, ICT and Maintenance staff – 11

Indigenous Staff - 0

# Staff Professional Development

St Michael's is proud of its culture of learning. All staff are actively involved in learning and engage in internal and external professional learning in order to improve their teaching.

In 2018 St Michael's invested a total of \$23,740 in staff professional learning.

Throughout the year, the school wide focus was on moderation for learning, agile learning and student feedback.

In 2018, all teaching staff attended a IB PYP workshop on the pedagogy of flexible learning spaces.

Every staff member has an agreed Professional Learning Plan in which they articulate goals, which support both the school wide foci and their individual learning needs.



# 2018 Parent, Staff and Student Feedback

At St Michael's, feedback is constantly sought as a means of improving our school. In 2018, student feedback became a focus. In most classes, students provided feedback on their learning styles, on the way that learning was presented to them and on the outcomes, they achieved.

Parents, teachers and staff provided feedback through the Lutheran Education Quality Schools Project which provided wide ranging feedback on all aspects of our school. The Principal also underwent a 360-review process which included feedback from parents, staff and school council members.

When combined, this feedback provided insight into areas of strength and opportunities for growth. The Quality Schools data indicates that many of the actions which the school has put into place since the last survey have had a significant positive impact. The data also indicates several areas which will become our focus into 2019.

Teaching staff at St Michael's work diligently to make themselves available to parents and caregivers in order to ensure that communication about student learning is timely and proactive.

## School Attendance

Year Level	Number of Students	Attendance rate
Foundation	19	91%
1	22	95%
2	32	90%
3	32	95%
4	34	92%
5	46	93%
6	41	92%

### Process for Managing Absence

Student attendance is:

- Checked daily
- Calculated termly and recorded on school reports
- Later arrivals at school sign in at the front office
- Students absent without explanation will be followed up with an SMS message and phone call
- Explained absences are accompanied by a written explanation or notation in record.
- Anomalies are followed up by the Principal



# NAPLAN Results

St Michael's recorded strong results in the 2018 NAPLAN standardised assessments. At a school level, St Michael's students are performing on par with students in similar schools and are consistently meeting the Australian Achievement Standards.

St Michael's School participated in the 2018 NAPLAN testing without incident. These results provide a snapshot of student abilities in Literacy and Numeracy. At St Michael's, all students who are eligible to sit NAPLAN and have parent permission, complete the tests.

The information collected by NAPLAN adds to the internal assessment data collected to provide a picture of a child's progress over time. The total data set is used to develop individual and school wide learning plans.

In all areas of NAPLAN testing, St Michael's cohorts achieved scores in line with or above to well above the national average.

## School Income by Funding Source for 2018

Tuition Fees	\$937,584	29%
Commonwealth Government Funding	\$1,814,902	56%
State Government Funding	\$445,417	14%
Other income	\$26,115	1%
<b>Total Gross Income</b>	<b>\$3,224,018</b>	<b>100%</b>

