Apart from me you can do nothing - As a part of me you can do everything!

Jesus said: ‘I am the vine; you are the branches. If you remain in me and if I remain in you, you will bear much fruit. Apart from me you can do nothing’ (John 15:5).

Humans are very independent creatures. We like to do it our way. We want what is best for ourselves. We don’t like being told what to do. So when Jesus tells us that apart from him we can do nothing, we dig our heels in and want to disagree.

We can do quite well without you Jesus. We can handle our studies without you. We can cope in the workplace without you. We can carry out our relationships without you. Apart from you we can do all sorts of things.

In fact, the reverse can often seem to be true. With Jesus our style can be cramped. With Jesus we can feel guilty about some of the ‘fun’ things we are doing. With Jesus we can get the sense that we should be doing things that we really don’t want to do. Why should I forgive that person who has done nothing to deserve it? Why should I make sacrifices to help others who won’t help themselves? Why should I use my precious time to worship and pray?

But still Jesus calls us to remain in him because he wants us to experience the life and freedom and yes, even fun, that comes from having a close relationship to him.

Without Jesus we can do a lot of things and many of them don’t end up being that fun and fulfilling. But with Jesus we grow to see that his way is the way to go.

We see how liberating it can be to forgive someone that we didn’t want to – liberating for them and us. We see that stopping certain behaviours and starting other disciplines does actually enhance our quality of life. With Jesus in our lives, at the heart of our lives, we grow to see that with him all things are possible.

Dear Jesus, help me never to be apart from you in my life. Amen. Pastor Stephen

Dear Parents,

Last Thursday was Grandfriends day and was an amazing morning with a hive of activity. With approximately 400 Grandfriends, chapel was fantastic. There were great conversations and interactions between our students and the Grandfriends in the classrooms followed by morning tea and a mini concert. Monday was Remembrance Day and the school community gathered together by the flagpole for a Remembrance ceremony and a minute’s silence. School Captains represented the school at the public service held in Hahndorf.

Cheers & God Bless
Steve Seidel

Please pray for the following families:

Sparrow, Spencer, Squires, Stanton, Stewart, Stratton, Swain & Liebelt
SAPSASA News Update
Last week St Michael’s had 5 students competing in the SAPSASA Tennis Competition representing St Michael’s and also the Barker Team. The Barker team completed the tournament undefeated and took out the winners gold medal. We congratulate the following students: Jackie Smith, Karina Pfeiler, Jess Klatt, Tyson Hone and Cameron Wirtz-Fielding.

Library Borrowing
The final library borrowing will be held this week and books will be borrowed for one week only. At the end of next week (Week 6) all library books will be recalled ready to begin stocktaking in Week 7. The borrowing of Take Home Texts will continue until Week 8. Stocktake is an important and huge job and we need your help in returning books please.

Year 6 & 7

Cornerstone Orientation Visit
Year 7 students who are commencing at Cornerstone in 2014 will have their transition day on Friday 22nd November from 8.40am – 3.00pm, Year 6 students will be the following Monday, the 25th of November. Full official summer uniform is to be worn.

Mount Barker Christmas Pageant
Are you interested in being in the Mt Barker Christmas Pageant? Costume try on dates for 2013 are as follows:
Wednesday 20th Nov – 4.30pm to 5.30pm
Saturday 23rd November – 9am – 10am
Wednesday 27th November – 4pm – 5pm
Costumes are now in containers at the Dumas St Primary School near the Dental Clinic.

School Crossing Monitors
2013 - Term 4 Week 6

AM: Amy Hein, Riley Schaefer & Karlani Angwin
PM: Oscar Ormston, Julie Kim & Georgia Clinton
Friday Chapel
The special Chapel with Exodus and people from 'The Irene Gleeson Foundation' will take place at 9am this Friday and you are invited to join us. Each class has learnt more about Irene’s work in Uganda with her Foundation now offering schooling, food and sanitation to over 10,000 children in Uganda. More information about the foundation is again attached to this Newsletter. Students are asked to bring a gold coin donation which will help the work of the foundation.

Volunteers Morning Tea
Just a reminder about the Volunteers Morning Tea being held this Friday the 15th of November after chapel in the quadrangle. Please RSVP to the front office for catering purposes if you can attend. We would love to see as many volunteers there as possible to thank you all for your fantastic support of our school.

Mr Seidel

Children’s Illness
There has been a number of reported cases of rotavirus/gastroenteritis in and around the school area. It is important that if your child has been vomiting and/or had diarrhoea they should be kept at home for at least 24 hours after the last occurrence, so as not to spread around the classroom and playground. Thank you for your help in this delicate matter.

Bowman’s Six Trumps
At a training session I attended recently, the presenter referred to Sharon Bowman’s Six Trumps; strategies to use in teaching or training that help learners to learn.

“The trump suit or card is the best one to have—with it, you can win the game. This metaphor is an appropriate one for instructional strategies that work best for the learners. Certain ways to learn, meaning to be able to remember and use information, trump other, more traditional ways of learning. That is not to say that the traditional learning methods should be ignored; rather, some methods are better than others.

In a nutshell, here are the six brain science principles that make training stick. When it comes to learning:
1. Movement trumps sitting. Movement—any kind of motion—increases oxygen to the brain, thereby giving the brain a cognitive boost.
2. Talking trumps listening. When learners discuss what they’ve heard, they process the information three times: first, by listening to it; second, by thinking about it; and third, by restating it using their own words.
3. Images trump words. Facts become more memorable when learners can use mental images to remember them.
4. Writing trumps reading. Learners cognitively process information a second time when they write it after hearing it.
5. Shorter trumps longer. The human brain learns best when content is divided into smaller “chunks” or segments of information.
6. Different trumps same. The brain will eventually ignore anything that is routine, repetitive, predictable, or boring.”

The Six Trumps make some broad generalisations, but they are an interesting filter through which to put a child’s daily home and school activities and see what comes out on top.


Mr John Dow
PYP Co-Ordinator/Deputy Principal
Our central idea is:

There are different types of natural disasters which have impacted on people's lives.

We are looking at different types of natural disasters, locations and causes of natural disasters and how people prepare and cope with natural disasters.

The Year 6 classes arrived at school last Wednesday to the shock news that the school had been hit by a disaster. According to unverified reports, a cyclone struck overnight, wreaking havoc and causing both Year 6 classes to be evacuated. Remarkably, the damage was restricted to the two Year 6 classrooms. Students were quick to pitch in and help with the clean-up and lessons could resume as per normal after recess. In an eerie coincidence, the Year 6 classes happen to be studying natural disasters for their unit of inquiry.
In 1991 Irene Gleeson sold everything she owned, said goodbye to her four grown children and 13 grandchildren, and towed her modest caravan to Kitgum - a small, isolated community in Northern Uganda and home to one of the world’s most terrible conflicts. Under the shade of a mango tree she began teaching traumatized children to sing.

Many of the children she rescued were former child soldiers who had been kidnapped by religious extremist, Joseph Kony and his band of rebels.

A trained teacher, she then added reading and writing to her repertoire, drawing letters of the alphabet in the dust. Eventually she began feeding the children and sinking wells to provide clean drinking water.

Today there are 8000 children who each receive food and medical care daily, four primary schools, a 60-bed AIDS hospice; a vocational training center that caters for 1500 students and a community radio station broadcasting to more than 1 million people in the region.

Irene’s work has been recognized by the President of Uganda, Yoweri Kaguta Museveni and by the Australian government. In 2009 she received the Honor of Officer of the Order of Australia for “service to international relations, particularly through sustained aid for children affected by war and HIV/AIDS in northern Uganda” and media outlets began to dub her Australia’s Mother Teresa.

Irene passed away on 21st July 2013. What a great legacy she left for us to continue. Irene Gleeson Foundation continues to employ over 400 Ugandan staff who are faithfully continuing Irene’s dream of bringing lasting change to the people of Kitgum, Uganda.
Today IGF is involved in a wide variety of development activities in Kitgum, Uganda

**PROJECT J746: Education & Community Development**

The overall goal of this project is to reduce poverty through education and training, and improve livelihood opportunities for the vulnerable population of Northern Uganda.

We are accomplishing this through the following project goals and initiatives.

**Primary & Vocational Education**

There are 4 primary schools with over 8,000 pupils, providing daily access to nutrition programs, education from Primary 1 to Primary 7, medicine & clinic services. There are up to 1,500 youth trained daily in the areas of building & construction, carpentry & joinery, welding & metal fabrication, business studies, computer & office skills, tailoring and farming.

**Capacity Building**

Building the professional skills and capacity of IGF staff and members of the local community through professional courses, scholarships and functional adult literacy (FAL).

**Enterprise Development**

- training women in business skills and supporting them with start-up capital
- establishing women’s groups engaged in income generating activities
- establishing farmer groups trained in good practice agriculture and supplied with tools and seed
- graduates of IGF’s vocational institute trained in basic business skills and equipped with start-up capital and tool kits.

**FM Radio**

Educating, informing and empowering the community of northern Uganda on social and economic issues through on-air and on-site educational programs and initiatives.

**Creative Arts Centre**

An outlet for creative expression in music, art, dance and drama.

**Community Centre**

Providing counselling and social services. This includes counselling escaped abductees, visiting hospitals, rebuilding widow’s houses, youth celebrations, football team & choir.

**Health & HIV/AIDS**

This includes the following project initiatives:

- Drilling of new boreholes
- Refurbishment of non-functional boreholes
- Installation of rainwater harvesting tanks
- Construction of drainable latrines
- Hygiene education and sensitisation
- Promoting the use of sanitary facilities

**Gloryland Junction HIV/AIDS Hospice** - This is a 60 bed Hospice where care and medicine is provided for adult patients and infants.

IGF projects are mostly funded by our child sponsorship program, which helps to build and strengthen the communities of the sponsored children.

**How to sponsor a child or make a donation:**

1. Visit our website at www.irenegleesonfoundation.com
2. By Phone: Call Alice on 02 9451 3463.
3. By Post: Complete the details below and post the form, complete with payment to: PO Box 342, BELROSE WEST, NSW  2085

Name: ____________________________
Address: __________________________
Suburb: ___________________________
Postcode: _________________________
Tel: _______________________________
Email: ____________________________

If you would like to pay via Direct Debit please call Alice on 02 9451 3463

- I would like to sponsor a child at
  - $35/mth
  - $105/qtr
  - $420/yr
- I would like to make a one-off donation of $_________________________

Card Type:  ❑  Mastercard  ❑  Visa
Card No:    ______ ______ ______ ______
Card Exp. Date:    _ _ / _ _
Name on Card: ____________________________

In 2006, the Irene Gleeson Foundation (IGF) decided to partner with Global Development Group (GDG). GDG are an Australian AusAID approved NGO assisting approved partners to carry out quality humanitarian projects and provide aid to relieve poverty and provide long term solutions.

IGF’s aid and development projects with GDG are in the areas of Education & Community Development (Project J746) and Health & Water, Sanitation & Hygiene (Project J747). Donations over $2 to these projects (including child sponsorship) are tax deductible.

GDG takes responsibility for approved projects according to AusAID rules, providing a governance role and assisting in the areas of planning, monitoring, reviewing and evaluating to ensure that approved projects are carried out to Australian requirements.

**PROJECT J747: Health & Water, Sanitation & Hygiene Project**

The overall goal of this project is to improve the health and quality of life of vulnerable people living in northern Uganda, through Health and WASH (water, sanitation and hygiene) initiatives.

We are accomplishing this goal through the following project goals and initiatives.

**Water, Sanitation & Hygiene**

Increasing access to safe water supply and sanitation facilities and promoting better hygiene practices in IGF schools and among poor and vulnerable communities.

This includes the following project initiatives:

- Drilling of new boreholes
- Refurbishment of non-functional boreholes
- Installation of rainwater harvesting tanks
- Construction of drainable latrines
- Hygiene education and sensitisation
- Promoting the use of sanitary facilities

**Hygiene (Project J747).** Donations over $2 to these projects (including child sponsorship) are tax deductible.

In 2006, the Irene Gleeson Foundation (IGF) decided to partner with Global Development Group (GDG). GDG are an Australian AusAID approved NGO assisting approved partners to carry out quality humanitarian projects and provide aid to relieve poverty and provide long term solutions.

IGF’s aid and development projects with GDG are in the areas of Education & Community Development (Project J746) and Health & Water, Sanitation & Hygiene (Project J747). Donations over $2 to these projects (including child sponsorship) are tax deductible.

GDG takes responsibility for approved projects according to AusAID rules, providing a governance role and assisting in the areas of planning, monitoring, reviewing and evaluating to ensure that approved projects are carried out to Australian requirements.
TROPICAL FOR RAIKOS

FEATURING GERMEIN SISTERS

WITH SPECIAL GUESTS:
BRYCE WATSON (NEW ZEALAND)
PAPUA NEW GUINEA DANCERS

$25.00 (ADULT), $15.00 (STUDENT)
UNDER 17 FREE

FRIDAY NOV. 29TH -- GRACE LUTHERAN CHURCH, WEMBLEY AVE. BRIDGEWATER
TICKETS AVAILABLE @ALDGATE NEWSAGENCY / OR PHONE TREVOR 8399 3847
TROPICAL DRINKS AND SNACKS AVAILABLE

*ALL PROCEEDS GO TO RAIKOS HIGH SCHOOL, PAPUA NEW GUINEA*
YOUTH MINISTRY FOR STUDENTS IN YEARS 4-6

St Michael’s Lutheran Church, Hahndorf

Friday, Nov 15, 4.00pm – 5.30pm

Jingle Bells, Jesus Rocks…..

Cost $5.00

Contact Kellie Lenger for more details
M:0409 219 456 or E:kellie.lenger@stmichaels.com.au