Dear Parents,

I can’t believe it’s Term 2 already! The students worked very hard last term and I am sure they had a well earned rest during the holidays and are now ready to begin Term 2.

Winter uniform

Winter uniforms are worn this term and next term. Students are to be wearing their full winter uniform by the start of week 3.

Reading

This term the Year 1’s will begin Literacy groups in the mornings. During this time I would love to have parents volunteer to listen to reading. I am planning on having Literacy mornings beginning from week 3 on Tuesdays and Thursdays from 9am-10am. If you are free these mornings (even for part of the time) and are happy to help out could you please let me know by week 2 (next week). I will then organise a time to discuss your role and expectations during this time.

Portfolios

Portfolios were sent home at the end of last term and I hope you have had a chance to sit down with your child and discuss what they have learnt so far this year. The portfolios will need to be returned to school as soon as possible so they can be filled with this term’s work.

May you have a wonderful week,
God bless,
Mel Southren

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**What’s happening this week?**

**Week 1:** Wed: Opening chapel service, Creative Arts, P.E., Sports Uniform, LLL Banking
Thurs: Computing, Library borrowing
Fri: Camp Quality puppet visit
Miss Southren away at PD

**Dates to Remember**

1st May: First day of Term 2, opening chapel service 9am
3rd May: Camp Quality visit
6th May: Year 1 presentation at Assembly
8-9th May: Mother’s Day stall
10th May: Mother’s Day chapel service

What are the Year 1’s learning about?

**Literacy**
- Sentence structure
- Procedure writing
- Nouns, Proper Nouns

**Spelling Sounds**
- Week 1: ‘sc’ and ‘scr’
- Week 2: ‘st’ and ‘str’

**Maths**
- Number
- Data Handling and Graphing
- Addition and Subtraction

**UOI**
- Transport systems are used to move people and things
  - what is a system, different transport systems

**Christian Studies**
- What the Bible is and what is in the Bible.

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**Contact**

Email: MSouthren@stmichaels.sa.edu.au
School Phone: 08 8388 7228
Room: 21 (Year 1S)
Blog: http://smlps20131s.edublogs.org/
Website: www.stmichaels.sa.edu.au