A Royal Welcome

They brought it to Jesus, threw their cloaks on the colt and put Jesus on it. As he went along, people spread their cloaks on the road (Luke 19:35-36).

When we talk about giving someone a “royal welcome” we usually expect to see a fair bit of fuss and fanfare. We make every effort to welcome the distinguished guest in such a way that they know they are appreciated. If you have ever received such a welcome then you will know how it makes you feel.

The opposite is also true. Perhaps you have had a “cool reception” from someone in the past and it certainly does not make you feel at ease.

Jesus appeared to receive a “royal welcome” when he rode into Jerusalem. People put their cloaks on the ground and they shouted words of greeting: "Blessed is the king who comes in the name of the Lord!" (Luke 19:38). It sounds like he was well received. Yet later that week the crowd would call for him to be crucified!

Nowadays, there is a similar contrast in the way Jesus is welcomed. Some dismiss him as irrelevant and others worship him as King. There is not a lot that you or I can do to persuade the crowds of this day in the way they see Jesus. But we can welcome him as our King and treat him as such.

Dear Jesus, help us to understand what kind of King you are and to honour you and your role in our lives. Amen.

Dear Parents and friends of St Michael’s,

God provided us with a beautiful day for Sports Day. Thank you to Mr Phillips, staff, parents and students for their work to help make Sports Day so successful. Mr Seidel and Mr Dow have both been having a wonderful time overseas and are sure to return with many stories. Mr Seidel spent yesterday with elephants! Meanwhile, back at school, the senior students have attended Aquatics Day and are preparing to lead the school worship each morning next week during Holy Week. May God bless the school as we remember the road Jesus took to Jerusalem.

Jayne Zadow, Andrew Boesch & Megan Norman

Leadership Team

Prayer suggestions:

We thank and praise God for the fun, competition and teamwork celebrated on Sports Day.

We pray for a safe journey for Mr Seidel and Mr Dow who are attending a PYP conference in Kuala Lumpur.

We ask God to bless the Year 1B as they take part in the Family Service at St Michael’s on Sunday.

We pray for the Senior students as they lead school worship during Holy Week. May God be with them.

Also pray for the following families:

Cameron, Campbell, Campbell-Stone, Carver G & R, Carver K & A, & Fudali
Parent/Teacher Interview
As part of our reporting process to parents optional parent teacher interviews are held towards the end of term 1. Parent/Teacher interviews for 2013 will be held next week, Tuesday 4pm – 6pm and Wednesday 5pm – 7pm. These times are made available so that parents have the opportunity, if they haven’t already done so, to meet the teacher (in some instances the teacher may also request a meeting). These meetings are optional because in a lot of instances parents and teachers have met already (and don’t need to again at this point) or there are no issues to discuss.

This year we are using an online booking system called PTO which is accessible via the school’s website. Full instructions including Password and PIN have been sent home with your child today. If you have any problems accessing this, please see Robyn either Thursday or Friday this week and she will help you with the procedure for booking.

Please note that creche facilities will not be available on either afternoon.

Sports Day Wrap Up
What a great day we had on Friday. We saw amazing sportsmanship, fabulous weather and a fantastic finish with results coming down to the last race.

Congratulations to Bengalee, ending up victorious by 1 point, from Zebra and closely followed by Prince George. Many thanks to all of our great volunteers who either looked after groups, timed races, helped to organise students, helped on the bbq or cake stall and helped out wherever needed.

Thanks to everyone.

Family Worship Services
All school families are warmly invited to attend worship this Sunday at St. Michael’s Church where Palm Sunday will be celebrated. This is the day when Jesus entered Jerusalem and was treated as a king. Year 1B will be assisting with worship. During the service, all students from Foundation to Year 5 are invited to attend Kid’s Church.

This is a special time for ‘children focused’ worship and activities and children are invited to leave at a point announced in the Church service.

Holy Week & Resurrection Celebrations
Holy Week begins this coming Sunday. Each morning, the school will be joining together to worship, led by the Senior students. All parents are welcome to join us in the Worship Centre. During the week, a cumulative artistic display will be created in the corridors outside the library and the Year 6 rooms. This display will be completed in the following week (Week 10) as we then celebrate the resurrection of Jesus. Following the Good Friday to Easter Monday holidays, we resume school on Tuesday morning beginning with Resurrection worship. This will be a special worship time led by the Staff Band. Please join us if you can!

Harmony Day
Harmony Day 21st March is a day of cultural respect for everyone who calls Australia home – from the traditional owners of this land to those who have come from many countries around the world. By participating in Harmony Day activities, we can learn and understand how all Australians from diverse backgrounds belong to this nation and enrich it. Hahndorf Main Street will be decorated to celebrate this special day. At St Michael’s we will decorate the school fence with the colour orange which is symbolic of Harmony Day.

Easter Decorations
It is a German Easter tradition to decorate public places with hanging Easter eggs. The trees in the Main Street will again be decorated and students decorated eggs will be on display. If you have an opportunity to walk the Main Street over Easter, look out for eggs! Thanks to Nicki Keenan for offering to hang these.

School Crossing Monitors
2013 - Term 1 Week 9

AM: Chanel Nitschke, Phoebe Mansfield & Bree Cook
PM: Ryan Josephs, Lachlan Barham & Tom Klose
Beginning of Term 2
Please note that Term 2 will begin on Wednesday, the 1st May. The whole school staff, from teachers to groundsman, will be attending a spiritual retreat on Monday 29th April and Tuesday 30th April. At this retreat, key aspects of School Council’s strategic plan will be explored, for example:

“We value … a relationship with God”

There will also be other spiritual enrichment activities and reflections. Staff spiritual retreat is a very important part of staffs’ professional development as educators in a Lutheran School and is very much a part of living to the school’s motto: ‘Christ Centred, Quality Education.’

Please ensure you have made care arrangements for your child on these two days as the school will be closed.

SRC Information
Throughout the next few weeks we will be displaying SRC member’s Profiles. This week on the ‘St Michael’s In Action’ board in the front office we introduce the Year 3E class reps, Tyler Weyland and Laura Sparrow. Feel free to have a look at their profile information.

Year 3 Art Gallery
Please visit our art gallery before and after school in the Junior Primary stair areas.

Curriculum Matters
INQUIRERS.....

During the next two weeks, the school will focus on the PYP learner profile attribute of being an inquirer. The IB describes inquirers being those who strive to:

‘develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.’

Some of the key words in this definition indicate skills that exist in different degrees at different age levels. When you think of your child/children, how developed are their

• Natural curiosity
• Inquiry and research skills
• Independence in learning
• Enjoyment of learning

How do these factors relate to their age/development? There is research that suggests that for many, natural curiosity is present to a greater degree in younger children. It is an asset that makes a Foundation classroom a special place to be. Natural curiosity demands engagement and enjoyment of learning is clearly evident. As we grow into adulthood, our natural curiosity is often focused on our passions, hobbies and interests.

Our students are expected to cover a wide range of knowledge, skills and areas of learning which they may not be curious about. But they can still apply the habits of one who is naturally curious. These habits include asking questions and seeking answers. Having said that, have you noticed that questions often lead to more questions? This can, in part, be attributed to the fact that when we begin to ask questions, we don't know what we don't know. Once you begin to explore, a cavern of unknown can be discovered. As teachers, we consciously seek ‘good questions’. Good questions are open and invite people in to apply, interpret, observe, investigate, trial, challenge, rethink, modify, adapt, ponder, etc...... Viola! Natural curiosity.

Jayne Zadow
Teacher/Librarian.

Canteen Helpers 2013
Term 1 Week 8

Monday: 25th March
Tracey Weyland, Sarah Crowder

Wednesday: 27th March
HELPERS NEEDED

Friday: 29th March
Good Friday

Attachments this Issue:
- Entertainment Book Notice
- Red Cross Blood Service
- Unrabre Agricultural High School Open Day
- School Holiday Activities
- Parent Interviews (Insight Newsletter)
From the Community Carer  
Tegan Howard

Mahatma Ghandi once said, “Hate the sin, love the sinner”. The same goes with your children and their behaviour. There are certain behaviours your children will display that are not acceptable in your home. In times like this, it is important that we separate the child from their behaviour. This is not to say that the child does not need to take responsibility for their actions, but it is important that they understand that even though they do something wrong, they are not a bad person, and you do not love them any less. My parents used to say to me “I love you, but I don’t love the way you are acting”. It was always clear to me that my parents love for me was not based on how I acted, but I also learnt quickly that life was a lot more fun for me and everyone else when I didn’t misbehave. Children will respond to love much more quickly than condemnation. We must always accept the child, but we don’t always have to accept their behaviour.

My parents also made it clear to me that although I was not my behaviour, I was certainly the one responsible for it. I had a choice between good and bad behaviour, and it was my responsibility to make the choice.

Thank you to all the wonderful people who donated drinks, cakes and cookies for Sports Day, and also to everyone who helped volunteered their time on the BBQ and Coffee & Cake stall. The money that was raised will go towards CareNet, and helping and supporting families in times of need and/or crisis.

From the  
Year 2 S Class  
(Mrs Stevens)

In 2S we have been exploring what it means to be an Inquirer, one of the attributes of the PYP Learner Profile. We were risk-takers and presented the following information to the school at assembly this week.

- Inquirers ask questions.
- Inquirers look for the answers to questions and ask questions of others who know different things.
- We show we are inquirers when we look for and find answers: in books, on the internet, when we explore our environment, by using maps and by experimenting.
- Inquiry happens when you are a baby learning to walk; when you are a child at school using a dictionary; as a parent looking for a recipe; and as a grandparent learning something new on an iPad.

We are all inquirers!
St Michael's Lutheran School is pleased to announce the Book fund-raiser!

St Michael's Lutheran School is pleased to be offering parents the opportunity to purchase the new Adelaide 2013|2014 Entertainment™ Book to raise funds for our school.

We really like the new Entertainment™ Books because they contain many of the area’s best restaurants, cafés, activities, hotel accommodation and much more. These popular Books are packed with over hundreds of up to 50% off and 2-for-1 offers, and over $15,000 value in total that your family can enjoy until 1st June 2014!

The best part is that for only $65 you’ll be helping our fund-raising, with $13 from every Book sold contributing to our school. Please let your family, friends, neighbours and work colleagues know we are fund-raising, as the more Books we sell, the more funds we raise!

Pre-order your Book NOW by ordering online at: https://www.entertainmentbook.com.au/orderbooks/161s601 and you will receive a bonus sheet of offers worth over $200 that you can use straight away! If you are unable to order online please complete the form below and return to school.

The Entertainment™ Book/s is/are going to be sent home with your child on 29/04/13. If you do not wish to receive a Book to view, please tick the box on the form below and return by 28/03/13.

---

St Michael’s Lutheran School – Pre-Order Payment Form

Child’s Name: (please print) ___________________________ Class/Group: _____________________

- I would like to order: _______ x Adelaide @ $65 each (GST incl.) = $__________
  Total amount enclosed = $__________

Method of Payment:  ☐ Cash  ☐ Cheque (please make cheques payable to St Michael's Lutheran School)
  ☐ Paid online at: https://www.entertainmentbook.com.au/orderbooks/161s601

Or please charge my:  ☐ Visa  ☐ MasterCard
  Card Number: _______/______/______/______
  Exp Date: ______/_____ CVV: ______
  *CVV is the last 3 digits on back of your credit card

Cardholder’s Name: ___________________________________________ Signature: _______________________
Address: ___________________________________________________ Daytime Tel: _____________________
☐ I do not wish to receive a Book

Signature: _________________________________________________

Scan this QR code to order online
YOUTH MINISTRY FOR STUDENTS IN YEARS 4-6

St Michael’s Lutheran Church, Hahndorf

Friday, March 22
4.00pm – 5.30pm

Easter Celebration... a combined event with St. Paul’s Kidz Club

Cost $5.00

Contact Kellie Lenger for more details
M:0409 219 456 or E:kellie.lenger@stmichaels.com.au
RSVP by Thursday, March 21st
Making the most of your parent-teacher interview

It makes sense for you as a parent to be prepared and ready to make the most of the brief time you have with teachers.

Parent-teacher interviews provide a great opportunity for you as a parent to find out how your child is progressing at school.

Many parent-teacher interviews are tightly scheduled and can seem a little rushed. Teachers are generally highly organised so they can make the most of the time you have together.

It makes sense also for you as a parent to be prepared and ready to make the most of the brief time you have with teachers.

Here are some guidelines to make the most of these interviews:

1. **Prepare well.** Before the interview, list any questions that you want to raise. Keep questions short and to the point.

2. **Attend with a partner or friend** particularly if you are nervous or unsure. It is easy to miss a point and often difficult to relay information to a partner.

3. **Give the teacher a chance** to make an assessment of your child’s progress. This may seem obvious but some interviews never get off the ground because enthusiastic parents take over.

4. **Take notes and clarify information that you don’t understand.** “What do you mean by ‘he needs to spend more time reading’...?” Make sure you have a good understanding of the messages your child’s teacher is giving.

5. **Be prepared to give an assessment of your child’s performance.** You may be asked how you think your child is performing so give an honest, but realistic assessment.

6. **Ask how you can help your child if there are any areas that need to be strengthened.** No doubt your child’s teacher will have some strategies for you to assist your child, so make sure you have a clear understanding before you leave.

If there are unresolved issues or you wish to discuss your child’s difficulties in greater detail, consider asking for another interview. This is being respectful of the teacher’s time and of those parents who are to follow.

**Once the interview is over consider how you will discuss it with your child.**

Avoid giving generalisations or simplistic appraisals such as: “The teacher says you are a good girl.”

Discuss areas that need work in positive terms. Talk about strengths or successes first before discussing areas that may need more work.

A clear message such as, “We talked about your reading and the teacher suggested that we should try...” is far more helpful.

Involve your child in discussing any plans for improvement. Avoid making big plans for your child to improve in a subject area without consulting him or her. By involving children and taking notice of their ideas plans are more likely to be successful.
Collect a brochure from your school office for more details.

Applications for Year 8 2014 will close at 5.00pm on Wednesday 1st May 2013.

Farm Tours departing at 1.00pm, 4.00pm and 5.00pm.

Sessions commence at 2.00pm and 6.00pm

Tuesday 26th March, 2013

To find out what Urbrae has to offer, come along to one of our Information Sessions on

URBRACE COULD BE THE SCHOOL FOR YOU

A focus on agricultural, horticultural, technology and the environment.
A challenging environment schools recognised as a centre of excellence in student learning.

URBRACE AGRICULTURAL HIGH SCHOOL

Which High School?
SPECIAL FACILITIES

Agriculture and Horticulture
Urrbrae has a 25ha farm including a 2ha orchard and vineyard. We have the most comprehensive range of agricultural and horticultural amenities of any school in Australia enabling our students to gain experience with a diverse range of animals and plants.

Animal focus areas: sheep, cattle, pigs, poultry, goats, horses, alpacas, bees, aquaculture, reptiles, native birds and animals.

Plant focus areas: a variety of pastures, orchard and vineyard crops, native food plants, vegetables, and an extensive plant nursery incorporating glasshouses, shadehouses and laboratories.

Environmental Education
This focus area of study is taught across the whole school curriculum and utilises a farm that demonstrates sustainable farming practices, a native animal compound and the Urrbrae Wetland. The school also has an Environment Focus Group consisting of students, staff and parents.

Design and Technology
Urrbrae has extensive and well-equipped Design and Technology facilities and courses. There are eight well-equipped workshops catering for a range of technologies, including: woodwork, plastics, metalwork, welding, electronics, energy technology, farm mechanics, automotive technology and computer graphics.

Information Technology
Urrbrae provides a number of dedicated ICT facilities for specialist subjects in conjunction with a Bring Your Own Device (BYOD) program for general classroom use. The BYOD program allows students to A) buy a recommended laptop bundle, B) bring a laptop that they already own and use it at school, or C) Use the school laptops on a lesson by lesson basis.

The Arts
The Arts are well catered for at Urrbrae with specialist areas for the Visual Arts and Design, Drama, Media Studies and Music, plus a versatile performance venue in the School Hall.

Health and Physical Education
Urrbrae’s excellent facilities include a gymnasium, two self-contained home economics classrooms, a 25 metre swimming pool, a climbing wall and extensive ovals and courts including two tennis courts under lights.

The Learning Resource Centre
The Learning Resource Centre offers a range of current technologies to support students in their learning. It is a combined school and TAFE facility.

ENTRY AT YEAR 8 LEVEL
As Urrbrae is a special interest school, sibling rights do not apply. Selection of all students for entry at Year 8 is determined based on an application as outlined below.

APPLICATIONS
All the required application documents are available at the school, on the school website and by post from 2pm on Open Day, Tuesday 26th March, 2013. Further information about the application process, including the selection criteria, is currently available on the website and is contained in these documents. An application for Urrbrae must:
• Include a completed Application for Enrolment in Year 8 at Urrbrae cover sheet.
• Address the selection criteria. The selection criteria may be addressed in writing, for example in the form of a letter, or in any other way which provides evidence which meets the selection criteria.
• Include a copy of the student’s two most recent school reports.
• Include a $20 non-refundable Administration fee.

In addition, applicants will need to give a Student Information Form to their current school for completion. This will be returned direct to Urrbrae by the current school.

CLOSING DATE FOR APPLICATIONS
5pm, Wednesday 1st May, 2013
Urrbrae may seek further relevant information from the student’s current school.

Students will be notified of the outcome of their application to Urrbrae before the end of Term 2. An Orientation Day for new Year 8 students will be held on Tuesday December 10th, 2013.

OPEN DAY
Visit the school on Tuesday 26th March
Information sessions in the school gymnasium followed by school tours will be held at 2:00pm and 6:00pm. Tours of the farm will be conducted at 1:00pm, 4:00pm and 5:00pm. Families are encouraged to choose times which suit them to enable them to access both valuable activities.

ACCESSIBILITY BY PUBLIC TRANSPORT
The school is well served by public transport on both Cross and Fullarton Roads, with bus services connecting with other routes to provide a comprehensive coverage throughout the metropolitan area.
ABOUT URRBRAE

Urrbrae Agricultural High School was established by a Deed of Gift through the Waite Trust. The intent of the Deed was to provide land to the State for the establishment of an Agricultural High School. Today, Urrbrae provides more comprehensive courses in Agriculture and Horticulture than any other school in South Australia, and is also recognised as a focus school for Environmental Education and Technology across the curriculum.

Urrbrae is situated 6km from the Adelaide GPO on the corner of Cross and Fullarton Roads, Netherby.

Students study the usual range of secondary school subjects in addition to Agriculture, but do not study languages. Courses offered at Urrbrae lead to tertiary studies at University and TAFE campuses throughout Australia, along with apprenticeships and traineeships.

Students from Urrbrae gain employment in a diverse range of careers as well as those related to agriculture, horticulture and the environment.

Urrbrae is not restricted by zoning regulations and students are accepted from primary schools throughout SA. There are currently 1000 students enrolled at Urrbrae.

Entry to Year 8 is based upon an assessment of the applicant’s interest in agriculture and/or horticulture as well as the environment and/or technology, plus their attitude to school life and study.

There is a clearly stated Uniform Policy and students who attend Urrbrae do so with an understanding and commitment to this policy.

Urrbrae takes great pride in the strong involvement of parents and friends in school life. Opportunities exist for parents to participate in a number of ways: School Council, School Committees, Library, Canteen, Barn Market, Sport and Club Activities.

CURRICULUM

Middle School (Years 8 and 9)

In addition to a full year of Agriculture, students will study the following subjects designed using the Australian Curriculum: English, Maths, Science, History/Geography (full year); The Arts (half year minimum). Students will also study the following subjects designed using the South Australian Curriculum Standards and Accountability Framework: Design and Technology and Health and Physical Education (half year minimum). Students at Year 8 may choose a full year of Music, in which case they will study a semester each of Technology and Health and Physical Education.

Senior School (Years 10, 11 and 12)

Students select subjects that enable them to complete the South Australian Certificate of Education (SACE). The SACE Board supervises Stage 1 and Stage 2 courses in schools.

Urrbrae offers an extensive range of subjects at both Stage 1 and Stage 2, in addition to a number of Pathway Courses: Agriculture, Horticulture, Animal Studies, Environmental Studies, Engineering and Automotive. These courses may offer subjects which incorporate National Vocational, Education and Training (VET) industry competencies.

OPPORTUNITIES BEYOND THE CLASSROOM

An integrated learning program centred at the Urrbrae Wetland operates in the Middle School, with an enriched program across Agriculture, Society and Environment and Science. Teachers are embedding Higher Order Thinking Skills across all curriculum areas and students are encouraged to participate in national activities such as the Oliphant Science Awards and a variety of Mathematics, English, Geography and Art Competitions.

There are extensive opportunities for student involvement in co-curricula activities. These include lunchtime clubs, sporting teams and school camps and excursions. Students regularly participate in agricultural and horticultural shows. Urrbrae has established links with Monarto Zoo, Waite campus of the University of Adelaide and the Royal Agricultural and Horticultural Society, and utilises these resources in the teaching program.

STUDENT SERVICES AND SUPPORT

Urrbrae prides itself on its health and wellbeing programs and provides a safe, inclusive, supportive and ordered learning environment free from bullying, harassment and violence. Urrbrae promotes positive outcomes for our students in the cognitive, emotional, physical, social and spiritual dimensions of wellbeing.

Counselling & Guidance

The Student Services Team, including Year Level Coordinators, Home Group Teachers, Student Counsellors, a Christian Pastoral Support Worker and an Assistant Principal provide counselling and guidance to students.

Pastoral Care

The emotional and social needs of each student are given a high priority at Urrbrae. A comprehensive program incorporating an orientation period and Year 8 camp provide each student with a variety of support mechanisms enabling a smooth transition to secondary school.

Peer Leadership

Students at Urrbrae have numerous opportunities throughout their schooling to participate in a range of leadership programs, including the Peer Leadership program which supports Year 8 students.

Student Behaviour Management

Our Student Behaviour Management Policy follows DECD guidelines, which:

- provide for and support opportunities for student success
- safeguard the rights of students to learn and teachers to teach
- recognise behaviour as a choice with attendant responsibilities and consequences.

In addition, we have a clearly stated Anti-Bullying Policy which protects and supports students.

The Student Representative Council

The SRC provides students of all year levels the opportunity to participate in school decision making and leadership roles.

Mortlock Scholarships

A number of scholarships based on academic excellence are awarded annually to students at each year level. Mortlock scholarships also extend to Urrbrae students who are entering tertiary studies in Agricultural Science and related fields.
ROLL UP YOUR SLEEVES AND GIVE BLOOD

The Blood Service will be visiting

MOUNT BARKER

Mt Barker Bowling Club, Mann Street

Tuesday 2nd April 12:30pm – 8:00pm
Wednesday 3rd April 12:00pm – 8:00pm
Thursday 4th April 12:00pm – 8:00pm
Friday 5th April 8:00am – 2:30pm

Before you donate eat something, drink 4 good-sized glasses of water & bring photo ID.

For further information or to make an appointment please call 13 14 95.

Make your donation count by joining clubred online at donateblood.com.au/clubred

Call 13 95 96 or visit donateblood.com.au

Australian Red Cross BLOOD SERVICE
WOODSIDE WARRIORS SOCCER CLUB

REGISTRATIONS DUE NOW
Season Starts April 2013

Soccer is a fun sport and can be played by boys and girls from age 5. Training is provided for all age levels and if you are under 7 years old you can be a part of our development squad, which is loads of fun. 😊

The Warriors will field teams in the following age groups:
Mixed, Under 7, 8, 9, 10, 11, 12, 14 and 16 years.
Girls League Under 11, 14 and 17 years.

PLAYER REGISTRATIONS CONTACT
David Collins on 0438 662 840
or
existing players can go direct to www.myfootballclub.com.au

Are you interested in Coaching? We would love to hear from you.
Check us out at www.woodsidewarriors.com.au

For additional information call Phil Robinson 8389 7247
or email woodsidewarriors@yahoo.com.au.

All new, past and existing players are welcome!
Swim Vac

2013

Classes:
Seahorse, Penguin,
Seal, Starfish,
Marlin, Dolphin &
Kingfish/Superfish

Week 1: Mon April 15th – Fri 19th (5 days) $79.25
Week 2: Mon April 22nd – Fri 26th (4 days) $63.40

Times: 9am / 9.30am / 10am / 10.30am

State Swim Swimvac is a week-long intensive swimming programme. It is an excellent opportunity for your child to gain valuable skills and produce noticeable results. If your child is almost ready for their next certificate, attending for the first time, or just needs some extra assistance, consecutive lessons with the same teacher is the perfect chance to provide them with that extra boost to achieve their goals.

Payment Due at time of Booking.

Call State Swim Mount Barker on 8391 1213
Take your touch to the next level & ignite your passion!

The SA Ignite Academy is a 10 week touch football junior talent program that offers progression through four certificate levels based on a range of competency assessments for each level – just like a ski school and follows the nationally accredited Aus Squads Program. Participants will be assessed and have the opportunity to master individual skills, sub-unit skills, team skills, and lastly ‘advanced skills’, in what will take their touch to the next level & ignite their SA Heat career!

Benefits Include;
- Increased skill base & knowledge
- Specialist Coaching from Australian & SA Heat Coaches
- Gain an edge on your opposition
- Preparation for junior state teams
- Applied Learning in a fun environment

Ages 10-18
Previous Touch Experience Preferred

Starts APRIL 13 2013

Igniting the next generation of SA Heat players & touch footy in SA

$20 Per Session pay upfront & save $50 ($150)

For More Information & to Register Interest:

www.touchsa.com.au
javemarg@touchsa.com.au