Dear Parents and Students,

Sports Day: Sports Day is this Friday! Please be here at 12:45 p.m. Bring a labelled water bottle and a snack in a small bag, and wear sunscreen and your hat.

UOI: We have started to look at our inquiry into how we express ourselves. Students will be examining the central idea: Advertising attempts to influence the way people think and act. Student will be learning about persuasive techniques in advertising, examining messages commonly found in advertising and discussing the effects of advertising on people. Students will be investigating logos and then designing a logo for our class on the computer. The class will vote on the best logo and this will then be used on our class blog and magazine page.

Language: We will be learning about expositions/persuasive texts in conjunction with our advertising inquiry. Students will be looking at the purpose, audience and structures of persuasive texts, reading and writing different persuasive texts and looking at identifying fact and opinion in reading. Students will be learning ways to use commas, colons and semi colons in their writing. In reading we’ve been using the strategies of visualising and highlighting important information.

Maths: We have started investigating number this we are inquiring into: the base 10 number system and whole numbers; the four operations and order of operations; reading and rounding numbers to 1,000,000. At the end students should be able to:

- Identify and describe factors and multiples of whole numbers and use them to solve problems;
- Use estimation and rounding to check the reasonableness of answers to calculations;
- Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies;
- Solve problems involving division by a one digit number, including those that result in a remainder.

We encourage students to continue to learn their times tables for these outcomes. Rounding prices and estimating shopping list prices is a great way to work on mental computation skills.

Christian Studies: Students have reflected on the bible verse, 1 Corinthians 13, and have analysed how Jesus interacted with different types of people. We are examining the stories of the Samaritan woman, and Joseph and his family for how to be in relationships. Lastly, we’ll be reading the Ten Commandments and what they mean to our relationships with each other and with God.
ICT: We shared at assembly ways to be a good communicator and our posters are on display in the front foyer. In the coming weeks we’ll use Publisher to create our logos for advertising.

A number of parents have expressed the desire for their children to learn how to properly use the keyboard. Our class has begun to use a program installed on the school computers to learn this skill. If you would like to encourage your child to practise at home, there are two websites we’ve found that are appropriate for children to use. They are www.bbc.co.uk/schools/typing and www.freetypinggame.net. Each session begins with proper hand and finger placement. Pointer fingers should be on the f and j keys that have little bumps. The rest of the fingers remain on the d, s, a and k, l, ; keys. Good luck!

Class Blog: In week eight a letter will be coming home about how to access our class blog. On our blog will be our class newsletters, interesting websites, as well as reading and pictures about what is happening in our classroom. We will usually add one post each week. This is another way to find out about what is happening in 5FH.

Bible Verse: “I give you a new command: Love each other. You must love each other, just as I loved you. All people will know that you are my followers if you love each other.”
John 13:34-35

If you have any questions or concerns, please feel free to write me in your child’s diary or via email dhall@stmichaels.sa.edu.au or cfuda@stmichaels.sa.edu.au. We hope you have a blessed week.

Yours in Christ,

Corin Fudali and Darlene Hall