Dear Parents,

I can't believe it is week 5 already! What a busy first half of the term we have had. Included in this newsletter are some photos of some of the activities the Year 1’s have participated in so far!

iPad Apps
Here are some iPad apps that relate to our new Mathematics topic on patterning. I have these games installed on my iPad if you would like to see them and have a play before purchasing them for your self.

- **Patterning- Miss Robins Room**: recognising and extending patterns
- **Patterning- A Montessori Pre-math exercise**: matching patterns, finishing patterns, fill in the missing piece of the pattern
- **Moofy recognising pattern games**: recognising and ordering patterns in shapes, colours, alphabet and numbers

School Photos
School photos will be taken this Friday. The Year 1 students will therefore need to be wearing their proper summer uniform (not their sports uniform) on this day. Please ensure you return your payment envelopes to the office by Wednesday.

May God bless you this week,

Mel Southren

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**What’s the buzz in Year 1S?**
Term 1 Week 3 2013

**Maths lessons**: sorting and classifying

**Cultural Infusion Day**: lots of fun dressing up and learning about different cultures!

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**Memory Verse**
The Lord will guide you always.
Isaiah 58:11

**Lesson Information**

**German**
Frau Westermann has asked the Year 1 students to bring a photo of themselves for a poster they are making during German lessons. If you haven't already done so could you please bring in a photo by Tuesday please.

**School Photos**
School photos is this Friday. Please ensure children are in their proper summer school uniform *not* their sports uniform.

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**What’s happening this fortnight?**

**Week 5**
- Tues: German
- Wed: Creative Arts, P.E., Sports Uniform, LLL Banking
- Thurs: Computing
- Fri: Chapel, School Photos (proper school uniform)

**Week 6**
- Mon: Assembly
- Tues: German
- Wed: Creative Arts, LLL Banking, P.E., Sports Uniform
- Thursday: Computing
- Fri: Chapel, Library Borrowing, Sports Uniform

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**Dates to Remember**

- **1st March**: School photos
- **4th-8th March**: Lutheran Schools week
- **11th March**: Adelaide Cup public holiday
- **16th March**: Sports Day

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**Contact**

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Are you a bucket filler or a bucket dipper?

At the beginning of the year I read the students the story ‘Have you filled a bucket today?’ (I also showed you this book at the parent information night. I highly recommend this book to add to your collection). As a class we used the story to help us create our classroom essential agreement. It is also a very powerful story that relates to our current line of inquiry in our UOI about strategies for healthy relationships.

The story talks about how each of us has an invisible bucket. We can either be:

- **Bucket fillers**: when we fill someone else’s bucket by expressing kindness, appreciation and love towards others. When we fill other’s buckets we also fill ours.

- **Bucket dippers**: when we dip/ take from other people’s buckets by being rude, hurtful, unkind or when we say or do something that reduces their positive emotions. When we dip from someone’s bucket we dip from ours too.

Therefore, a full bucket gives us a positive outlook and makes us feel loved and happy. Every drop in that bucket makes us stronger and more optimistic. But an empty bucket makes us feel sad, lonely and develops low self-efficacy. That’s why every time someone dips from our bucket, it hurts us.

So, we face a choice every moment of every day: we can fill one another’s buckets, or we can dip from them. It’s an important choice—one that profoundly influences our relationships and happiness.

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**Reading, Spelling and Sight Words**

I would like to take this opportunity to say a big well done to you as parents. It’s been lovely to see you all get into such a great routine of helping your child practise their reading, sight words and spelling words at home. Please remember the following things:

**Spelling words**

New spelling words will be sent home at the beginning of each week. They have the focus sounds for the week at the top of the sheet. Your child is either in the red, green or orange spelling group. Do not be concerned if your child changes between groups throughout the term. A yellow note was also sent home outlining a number of ways your child can practise these words. Remember to make this a fun and enjoyable time for your child. Students are also practising these words at school through their ‘Word Study Cycle’. This is where we focus on a range of strategies to help students learn how to spell. These strategies include: visual, sound, making connections, meaning strategies as well as checking strategies. They will be tested on their words on Fridays.

**Reading**

Students change their readers on Monday, Wednesday and Friday. They can get 2 new books each time. I would encourage students to try and read one book each night. Don’t forget to record their reading in their yellow reading log books.

**Sight words**

At the beginning of the year each child was tested in the first 150-200 Oxford sight words. The words that are going home are the words your child needs extra practise in reading. When your child can confidently read a word please give it a small tick. After 3 ticks the words are ready for me to check. It would be helpful if their home book was placed in my home book box so I am aware they need to be checked. Once I have checked them a new set of words will be sent home.

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**What are the Year 1’s learning this fortnight?**

**Literacy**
- Sentence structure
- Recount writing
- Features of books
- Nouns

**Maths**
- Patterning
- Number sense

**Spelling Sounds**
- Week 5: ‘oo’ and ‘ck’
- Week 6: ‘qu’ and ‘ee’

**UOI**
- Healthy and unhealthy relationships, strategies for healthy relationships

**Christian Studies**
- How Jesus loved and served others