I am very excited to welcome all students and parents to 5KH! I have already had the pleasure of meeting some of you this year, and I look forward to working with all of you throughout the year to ensure your child has a positive and engaging year filled with inquiry, learning and discovery.

Here a few important pieces of information for you to be aware of:

**STATIONERY**

Each child has received a collection of pens, pencils, ruler, eraser, whiteboard markers, highlighters and glue stick which can be labelled at home and brought back to school in a pencil case. It would be great if your child could also bring some textas and a USB for school use also. Calculators, scissors, protractors and compasses will remain at school as a class set.

**UOI**

The first central idea we will be inquiring into this year is: *Changes people experience at different stages of their lives affect their evolving sense of self.* Students will be exploring their sense of identity by inquiring into self talk, positive relationships and the impact behaviours can have on their health and wellbeing. We will also explore how students can have a positive impact on the different communities they are involved in.

**CHRISTIAN STUDIES**

Our Christian Studies unit for Term 1 will be closely linked with our Transdisciplinary theme inquiry Who We Are. Our central idea is: *Christians believe that God creates people to be in relationship with Him and with each other.* We will be inquiring into how God created people equally, God’s plan for community living and how God gave the Ten Commandments to protect and build community. I am very excited about this unit as it gives students the opportunity to explore relationships and identity from the perspective of God—our Creator.

**LANGUAGE**

Students will be reading recounts and group novels which deal with changes and relationships. Students will also have an opportunity to write their own recount and personal reflections, as well as participate in numerous partner, group and class discussions. We will be reading a class novel called ‘Penny Pollard’s Diary’ to help us explore the concept of change, identity and relationships. In grammar we will focus on the correct use of capitals, full stops, commas and lists in writing.

**MATH**

This term students will explore shape and number patterns. In particular they will be developing their skills in identifying, predicting and continuing a wide range of patterns. We will look at patterns that are present in multiples, in the four operations (addition, subtraction, multiplication and division) as well as odd and even numbers. We will also begin each lesson with mental computation practice by focusing on a different strategy each week.
I look forward to meeting you on Thursday, 7th February at 7pm. This will be an opportunity for me to share some important information with you and you will also be able to ask me any questions you may have.

**ORGANISATION**

**Diaries:** Students will be expected to use these each day to record homework, important events and reminders. Students will be given time at the end of each day to fill these in and they should be taken home each night to help students keep track of homework. I will collect them each week on Friday morning to check that students are using them diligently and I also ask that students get a parent or guardian signature each week before Friday morning.

**Class Newsletters:** A newsletter will be made available in Weeks 1, 4 and 7 of each term. They will also be uploaded to the school website.

**Fruit Break:** I encourage students to bring a piece of fresh fruit or a vegetable to be eaten in class for fruit break at 9:50am. Recess is from 10:50—11:10 am and lunch is from 1:10—1:20 pm.

**Specialist Lessons**

**Sport:** Our Sport lessons will take place every Tuesday at 12:10 with Mr. Phillips. Please ensure your child wears their sport uniform.

**German:** German lessons with Frau Westermann will take place on Tuesday at 11:10am in our classroom.

**Creative Arts:** Mrs Sugars will take our class for Creative Arts on Wednesday at 8:50am, also in our classroom.

**HOMEWORK**

Our homework grids will begin in Week 2 and are to be completed each fortnight. The homework policy was created so that students could work around their extracurricular activities during the week. Therefore, all work should be completed and handed up on alternate Fridays. If your child needs a modified contract, please feel free to discuss this with me or let me know via a note or email. I will provide more information about this at our Parent Information Night.

**Tissues**

Please send along a box of tissues for classroom use. We tend to go through a lot of tissues, especially during winter! Thank you for your contribution!

**LIBRARY**

Library borrowing will occur from Week 1 and borrowing day will be on Fridays. The borrowing period is for two weeks. Could all students please have a library bag available with their name marked clearly on the front. Students are also welcome to visit the library during lunchtimes on Tuesday, Wednesday and Thursday during which time they can also change their books over. Please feel free to contact me (jzado@stmichaels.sa.edu.au) if you have any questions or concerns related to the library. Thanks, Jayne

**MEMORY VERSE**

Each week, our class will focus on a bible verse to commit to memory and to help us apply God’s Word to our lives. This week, we begin with a verse relating to our relationships with one another as we settle into our new class and return from holidays.

“We love because He first loved us.” 1 John 4:19.

If you have any questions or concerns, please don’t hesitate to contact me via e-mail or a note in your child’s diary.

I look forward to getting to know you and your child as we settle in for a fantastic year!

In Christ,

Kirstin Hildebrandt  khildebrandt@stmichaels.sa.edu.au
Year 5, 6 & 7’s

During Creative Arts this term we will start the year off with drama activities to encourage the students to share their holiday experiences and to build classroom relationships. This is a great way to break the ice and create a supportive and fun classroom environment where students become confident risk takers.

Through a series of role plays and improvisation activities the students will re-familiarise themselves with IB Learner Profile and attitudes.

Later in the term we will inquire into line and pattern. During this unit the students will investigate patterns in artefacts and artworks from different times and cultures. They will use ideas from these as a starting point for developing their own designs.

Mrs Sugars

SPORT

From Mr Phillips...

YEARS 3 and 5

Welcome back kids to another school year at St Michael’s. I hope you are all well rested because the sporting calendar is looking to be extremely busy in Term 1.

In weeks 1 and 2 students will be given the opportunity to participate in attack and defend games that promote team play, strategic understanding and athletic ability.

Weeks 3-7 will see the students practising for sports day in the different events they will be participating in on the day. The central idea for this unit is: The ability to manipulate the body through balance and locomotion provide us with the motor skills required to participate in athletic activities.

In weeks 8 we will start hockey, with the unit running till the end of week 11. The central idea for this unit is: Performance in a game is determined by the effective combination of game sense with technical ability sufficient to achieve a desired outcome.

So buckle up and enjoy the ride because term 1 is going to be a ripper!!

Mr Phillips
Guten Tag! I’m Mrs Westermann, and I’m the new German Teacher at St Michael’s. For the last 12 years I’ve been teaching German and Japanese at Unity College. Before that I taught at various schools in Japan, at Mt Barker High, Cornerstone College and Scotch College, where I was Head of German and taught for 15 years.

I’m really looking forward to helping your children learn more German and explore the culture of the many countries where German is spoken. The three classes I met last year all seemed very capable and enthusiastic, so I’m hoping to build on the students’ current skills as much as possible.

The main focus in the first few weeks will be on helping the students talk about themselves and their interests in German and it would be really helpful if all students from Foundation up to and including the Year 5s could bring in a standard sized colour photo of themselves – either just a head and shoulders shot, or if they prefer it could also be a picture of them with their favourite toy or pet.

Towards Easter we will be looking at making „Fensterbilder” (decorative paper cut-outs for windows) and Easter egg decorations. If you have any questions, please don’t hesitate to contact me at the school, either by phone (8388 7228) or email (hwestermann@stmichaels.sa.edu.au). I would also love to hear from any German speaking visitors or people in the St Michael’s community who might be interested in coming into classes sometimes to speak with our students and share their experiences.

Mrs Westermann ！^_^！

At Unity College I set up a German Student Hosting Program, for families who weren’t able to participate in the nine week reciprocal program used in most Lutheran schools. The students all came from the Albertus Magnus senior college in Friesoythe, where my husband Wilfried Westermann attended high school. He is also a member here at St Michael’s church, and for many years has taught German at Pembroke School.

My husband Wilfried is German and also teaches German, at Pembroke. We joined St Michael’s congregation in about 1998.