Year 3 KM
Parent Information Night
St Michael’s Lutheran Primary School
**Morning Routine**

Each morning we would like the children to follow the class routine before starting activity.

1. Put diary/reading log in box every day.
2. Any notes for the office can be placed in grey office tray.
3. Place lunch orders or bank books in the baskets.
4. Reader will be changed during class time.
5. Place their blue bag in their tray.
6. Place their library books in the library box and library bags can stay in their desk tray.
   (Friday only)

This year would be a good time to start utilizing the Kiss and Drop service. By adding this responsibility it builds independence and confidence within your child.

**Class Devotions**

This year we will not be having JP Devotion on Monday, instead we will be involved in Friday chapel. We will let you know about these days in our class newsletter. During the week we will start the morning with devotion either in our own class or with our buddies. Please try to get here before we start our devotion in the morning.

**Special Days**

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<tr>
<th>Mrs. Kruger</th>
<th>Monday</th>
<th>Canteen Day Assembly (Even Weeks)</th>
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<td></td>
<td>Tuesday</td>
<td>PE- Sports Uniform</td>
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<td>Creative Arts</td>
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<td></td>
<td>Wednesday</td>
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<td>Bank Day</td>
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<td>Mrs. Moseley</td>
<td>Thursday</td>
<td>German</td>
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<td>Friday</td>
<td>Chapel</td>
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**Parent Teacher Contact**

We will send out a newsletter every three weeks to updating you on the happenings in the classroom and any up and coming events. The newsletter will contain information about what we are learning about in the different curriculum areas. We will include ways for you to help your child at home with our different topics taught throughout the year.

Also you can use your child’s diary to write any notes. If your child is going to be absent or needs medication a note can be placed in this book.

If you need to speak to both of us we are available most nights (except Tuesday Night) just pop a note in the diary or email us.

Rene – RKruger@stmichaels.sa.edu.au  
Mandy – MMoseley@stmichaels.sa.edu.au

**Stationery**

We have issued you with your stationery which needs to be named and covered. After term 2 we will issue new lead pencils and glue sticks.

**Homework**

A home work grid is given out on a Monday night your child will be required to complete 6 activities one from each skills box and return it the following **Friday morning**. The contract will contain a variety of revision questions and items relating to our unit of inquiry. It must be completed in lead pencil and coloured pencil. (No Pen please)

**Spelling words**: Each week your child will receive a list of spelling words that come from various sources e.g. UOI word list, word families or common words. Children need to learn these words for a written test on Friday. A list of ways to learn these words can be found in the front page of your child's homework book.

**Readers**: We will still have take home readers that children can borrow. We will be changing our readers on Monday, Wednesday and Friday. Your child can record the number of pages and book title in their diaries. During library time children will also be asked to borrow suitable reading material which they too can read and record in their reading logs. Please still find the time to listen to your child read orally and quiz them on books read. Attached is a list of question you can ask your child to make sure they understanding what they have read.

**Memory Work & Bibles**: This year children will learn how to locate verses and highlight passages in their own bibles.
NAPLAN

In term 2 your child will be sitting the NAPLAN test (Week 3). Children will have three days to complete 4 tests- Math, Reading, Writing and Language Conventions. At the end of term 1 we will do some practice test so children understand how to do multiple choice questions and answering questions correctly. This year's writing genre is exposition and we will also look at the structure of this type of writing. Check out the NAPLAN website for practices test and more about these tests.

www.naplan.edu.au

Sharing

If children would like to share they have to follow the identified topic in the home work grid but can share about a special event like birthday or big family holiday. Children can put their name up on board and then we will find a convenient time during the week for class sharing. We are happy for power point presentations and photos on USB if they are kept short.

Nut Allergy

Please note that we have a student that is allergic to nuts and nut products. We ask that children refrain from having peanut butter or raw nuts. At St. Michaels we ask students not to share food or their lunches with other.

Concert

This year we will be participating in concert. Ms. Sugars will send more information about this in terms 2&3. But the concert will be in Term 3 Week 7.

Units Of Inquiry

We have listed the units of inquiry for this year. If you have some expertise’s or resources that we could use we would love to hear from you.

Term 1  
Art  
Farm to the Table (Process of primary products)

Term 2  
Natural and Built features  
Body Systems

Term 3  
Ecosystems

Term 4  
Force and Small Machines
Behaviour Management

We like to focus on positive behaviour and use many strategies to reinforce this behaviour. The children and the class teachers have established learning agreements and have talked about consequences if these agreements are broken.

The classroom policy for behaviour management is a step system:

1st Warning
2nd Warning - Separated from the class
3rd Warning - Time out of the classroom and reflection sheet
Exit

*Reflection Sheet will be done with teacher (Parents will be notified of child’s behaviour and the sheet will be asked to sign it)

Ongoing disruptive behaviour during class time will result in a parent/teacher meeting and action will be taken according to each individual child’s needs.

**We believe each child is a gift from God created uniquely and responds to strategies differently.**

Therefore in the classroom we positively reinforce children as well as provide consequences for behaviour which does not meet the classroom expectations. The class has developed their own essential agreements and discusses the consequences for breaking these agreements. We will communicate to you any concerns or behaviours as soon as possible so we can work together to solve the problem. In return we ask you to communicate any changes in the home that may affect your child.

Learner Profiles and PYP attitudes

In the classroom we will be focusing on the IB learner profiles attributes, PYP attitudes and transdisciplinary skills which help us to provide opportunities for the students to develop into lifelong learners.

At the start of each unit of inquiry we will give you a run down of the attitudes, learner profiles and the specific transdisciplinary skills being taught and assessed.