<table>
<thead>
<tr>
<th>Spelling Practice Ideas</th>
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<tbody>
<tr>
<td>Type Them</td>
<td>Type them on the computer. Highlight this week’s sound. You can print them and glue them into your home book or email them to me!</td>
</tr>
<tr>
<td>Newspaper Words</td>
<td>Cut out letters from newspapers, magazines etc to spell your words. Glue them in your home book or on a piece of paper.</td>
</tr>
<tr>
<td>Hangman</td>
<td>Play hangman with your words with your family members.</td>
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<tr>
<td>Water words</td>
<td>Use a paintbrush and water. Paint your words onto pavers.</td>
</tr>
<tr>
<td>Rainbow words</td>
<td>Write each word using different coloured pencils.</td>
</tr>
<tr>
<td>Snap, memory, go-fish</td>
<td>Write each spelling word on a piece of paper twice. Cut them out, shuffle them and play snap with someone. If you match a pair spell the word out loud.</td>
</tr>
<tr>
<td>Spelling test</td>
<td>This is always good for Thursday night in preparation for Friday’s class test.</td>
</tr>
<tr>
<td>Jigsaw puzzle words</td>
<td>Write out each word. Cut out the letters of the word. Shuffle the pieces and see if you can glue it back in the correct spelling.</td>
</tr>
<tr>
<td>Hands on Spelling</td>
<td>Use coins, buttons, sticks, rocks, beans, dry pasta, pipe cleaners etc. to spell your words.</td>
</tr>
<tr>
<td>Chalk words</td>
<td>Write your spelling words on a chalkboard or pavers with chalk.</td>
</tr>
<tr>
<td>Sentences</td>
<td>Put your weekly spelling words into sentences.</td>
</tr>
<tr>
<td>Sand words</td>
<td>If you have a sand pit use your finger to spell your words in the sand.</td>
</tr>
<tr>
<td>Play-dough words</td>
<td>Roll and shape bits of Play-dough to form each letter of your spelling words.</td>
</tr>
<tr>
<td>Skipping or bounce a ball</td>
<td>As you spell out a word, bounce a ball or skip for each letter.</td>
</tr>
<tr>
<td>Fishing for letters</td>
<td>During bath time, put magnetic letters into the bath for your child to collect off the bottom. They are to try and spell their words using the pieces they find.</td>
</tr>
<tr>
<td>Bath time spelling</td>
<td>Get a pack of foam letters for the bath. During bath time, spell the words by sticking the appropriate foam letters to the side of the bath.</td>
</tr>
<tr>
<td>Back rub spelling</td>
<td>Have a parent call out the spelling word as you draw the letters on their back. This also helps with appropriate letter formation and will make mum and dad feel good!</td>
</tr>
<tr>
<td>Scrambled Letters</td>
<td>Write the words all scrambled up. Get your child to decode and write the words properly.</td>
</tr>
<tr>
<td>Picture meaning</td>
<td>Draw a picture of each word and write the word next to the picture.</td>
</tr>
<tr>
<td>Alphabetical order</td>
<td>Write your spelling words in alphabetical order.</td>
</tr>
<tr>
<td>Hopscotch</td>
<td>Draw up a hopscotch board and spell your spelling words as you hop through the game.</td>
</tr>
<tr>
<td>Word search</td>
<td>Make a word search with the spelling words hidden inside.</td>
</tr>
</tbody>
</table>

Make this time fun and enjoyable for you and your child. The more they enjoy it the more they will be willing to continue doing it!

Remember, spelling is important because it aids reading. It helps cement the connection that is shared between sounds and letters.