Not Every Day Is A 3 Day Cookie

Over the last week or so in devotions, I have been sharing some readings with the class from Max Lucado's "Let the Journey Begin". One reading that I thought was particularly apt was about the metaphorical portions we are served each day and how we don't always enjoy, or want, the serve we are given. Some days we find a plate full of cookies while other days we may only get a measly portion of brussel sprouts. It is interesting to note that this dissatisfaction with our given lot is not only normal but exceptionally human and as we read the Bible we find that even Jesus was given a portion he found hard to swallow.

In Matthew 26:39 in the Garden of Gethsemane, Jesus is heard to plead, "My Father, if it is possible, may this cup be taken from me. Yet not as I will, but as You will".

As we enter the period of reflection known as Lent, we come to acknowledge that Jesus suffered terribly—not only in the physical sense but he also suffered the agony of being separated from God, and He did this knowingly and willingly to save us from our sins.

I especially love the last line "as You will". Sometimes it takes tremendous courage and trust to follow the path God lays out for us, without full knowledge of where He is leading us. For even though the Lord does have plans for us, sometimes we need reminding that He is ever-present and ever-active in our lives and that His plans are for our welfare and not for harm (Jeremiah 29:11).

May you find peace in the knowledge of God's loving plans and may you enjoy a full plate of cookies every now and again.

Prayer suggestions:
- We pray for those families who are experiencing any difficulties at the present time. May they find comfort in your arms.
- We thank God for the enthusiasm and commitment of the staff who have spent many hours ensuring the start of school has been positive for the students.

Also pray for the following families:

Baker, Banham Barham
Beaumont Bekker Bell & Dow
School Card

School Card assistance is available for:

• dependent students from 4 years of age receiving full-time schooling at a government or non-government school
• independent full-time students undertaking 6 subjects in years 10 or 11, or 5 subjects in year 12 at a government or non-government school
• adult re-entry students undertaking DECD funded subjects

To be eligible to apply for School Card assistance the applicant must be liable for the student(s) school fees. Liability for the Charge is determined as follows:

a) If the student is not an adult, the parents/caregivers of the student are jointly and severally liable, therefore where both parents have been invoiced both parents will be assessed when applying for School Card
b) If the student is an adult (an adult is someone who has attained 18 years of age): i. In the case of a student who is a dependant (living at home) the parent/s are jointly and severally liable for the charge and where both parents have been invoiced the parents are eligible to apply for School Card.
   ii. In any other case the student is liable for the charge and therefore will have been invoiced, the student is eligible to apply for School Card.
c) ii. In any other case the student is liable for the charge and therefore will have been invoiced, the student is eligible to apply for School Card.
d) If the parents are separated:
   i. the parent with whom a student resides for the majority of the time is eligible to apply for School Card.
   ii. if the parents have a 50/50 care arrangement, either parent is eligible to apply for School Card.

Eligibility for School Card assistance is dependent upon the combined family gross income for the 2011/2012 financial year within the following School Card income limits:

<table>
<thead>
<tr>
<th>Number of Dependent Children</th>
<th>Gross Annual School Card Income Limit</th>
<th>Gross Weekly School Card Income Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$34,747</td>
<td>$669</td>
</tr>
<tr>
<td>2</td>
<td>$35,695</td>
<td>$688</td>
</tr>
<tr>
<td>3</td>
<td>$36,642</td>
<td>$707</td>
</tr>
<tr>
<td>4</td>
<td>$37,589</td>
<td>$726</td>
</tr>
<tr>
<td>5</td>
<td>$38,537</td>
<td>$745</td>
</tr>
<tr>
<td>Each additional dependent child</td>
<td>$948</td>
<td>$19</td>
</tr>
</tbody>
</table>

The standard income audit form is attached for your convenience however if you have had a change of circumstance which pushed your annual income level below the threshold after June 2012 please request a change of circumstance form from Anne.

FURTHER INFORMATION

Please see Anne or contact the School Card Section as follows:
Address: School Card Section
GPO Box 1152
ADELAIDE SA 5001
DECD Internal Courier: R11/16A
Freecall: 1800 672 758 (after hours answering machine is available at this number) Website: www.decd.sa.gov.au/goldbook/

International Day

Thank you very, very, VERY much for all the donations towards Friday’s International Lunch. All donation notices will be coming home with children tonight. Please remember that if you are not dressing in an International Costume on Friday, normal school uniform is to be worn. Thanks.

Volunteer Requirements

As per our Volunteer Policy it is a requirement for ALL parents to have lodged a National Police Check and completed a Mandatory Notification course. A lot of families would have completed these back in 2011 and would now be due for renewal. You will need to have completed both the requirements before helping out in the classroom, going on excursions and attending camps.

National Police Check

The procedure for this is as follows:
1. Go to the website below. Note: This document cannot be saved, just print out once all details have been completed. http://www.police.sa.gov.au/sapol/services/information_requests/police_checks.jsp
2. Take your print out and all necessary certificates to either your local police station or to be witnessed by a Justice of the Peace.
3. The final step is to bring in to the front office and we will complete and send off to SAPOL.

Mandatory Notification

Some people will have completed this either through their employment or if they contact with children. All we ask is for you to bring in your certificate of completing the course. However, if you need to update this certification, this can be done online. Please follow the procedure as follows:

1. Type the following web address into your browser - http://www.ais.sa.edu.au/about-aisa/policy-advice#41309. Then click on the link to Online Training. This is a PowerPoint presentation. A spot will come up for you to type in your name and then click submit. This enables you to print off a certificate at the completion, required by the school.

LLL Banking

Please note that LLL Banking is now in full steam ahead. Please leave your bank books in the bank box in your classroom. Bank day is Wednesdays. Thanks.

School Crossing Monitors

2013 - Term 1 Week 4

AM: Bella Stevenson, Katie Roberts & Nadia Maxwell
PM: Sasvannah Angus, Holly Ransby & Amy Badger
In brief:
……………….School photo forms will be coming home next week. These will be taken on Friday 1st of March…………………………………..
……………
Diary date - Sports Day Friday the 15th March……………………………..
…………
NO chapel this Friday due to Ash Wednesday Chapel held today………………..

Reception Bibles
The P. & F. each year are pleased to be able to present to each Foundation student a Bible. This year we are planning to present them next Friday, 22nd February, at our weekly chapel service. All parents/family are welcome to attend.

Scholastic Book Club
Book Order forms from Scholastic were sent home last week and are due tomorrow morning at 9am. This is offered to families but you are under no obligation to place orders. The school benefits because a percentage of sales can then be purchased for school stock. We use this to purchase resources for the library and classrooms.

Database & Directory Forms
Thanks to all those families who have returned their completed forms so promptly. Please complete ALL the details (especially the Directory form) to enable accurate phone numbers, addresses etc to be printed. Thankyou.

Attachments this Issue
- Hahndorf Lutheran Netball Club Reg & AGM
- Hahndorf/Littlehampton Junior Football Club
- School Card
- Community Noticeboard

Canteen Helpers 2013
Term 1 Week 4 (Year 7 Families)

Monday: 18th February
Anna Klatt + Helpers Needed

Wednesday: 20th February
Sue Kell + Helper Needed

Friday: 22nd February
Cathy Smythe + Helpers Needed

Curriculum Matters

Report cards and the Australian Curriculum

Yesterday the leadership team met with two consultants from the Association of Independent Schools of SA (AISSA). AISSA provides advice to independent schools on a wide range of matters pertaining to the governance and day-to-day running of a school. They also provide training for school leaders, school councils, teachers and SSOs. It is an invaluable service. Many of their consultants are working in schools, or have had illustrious careers as teachers and school leaders.

Today's consultants, Janet Farrell and Marg Taylor, worked with the school's leadership team for the morning on the vexed question of report cards.

The introduction of the Australian Curriculum brings a consistent curriculum content into schools across Australia, and with it a different approach to assessment with the introduction of achievement standards. “For each subject and year level, achievement standards indicate the quality of learning that students should typically demonstrate by a particular point in their schooling. An achievement standard describes the quality of learning (the extent of knowledge, the depth of understanding, and the sophistication of skills) that would indicate the student is well placed to commence the learning required at the next level of achievement.”

Apart from working towards a shared understanding of assessment using achievement standards, we also posed the following questions: What Government requirements need to be met? What are the expectations of our community? Other than the required subject areas, what other things do we want to assess and include in the report? How much, and what sort of, information do we give in that format? What will the report look like? How will we collect and analyse data on each child?

Report cards are not distributed until the end of Term 2, but there is a lot of thinking and planning required to create the finished report card.

John Dow
Deputy principal/PYP coordinator
From the Community Carer
Tegan Howard

Thank you to the wonderful parents who have volunteered to be class carers for this year!
Foundation N - Jacque Thomas, Rachel Knappstein
Foundation S - Helen King, Simone Bond, Leah D'Arce
1B - Deb Dowling, Bec Beaumont
1S - Kathryn Cusack
2P - Amanda Langbein
2S - Sharon Zander, Rachel Knappstein
3E - Belinda Ryan, Tracy Weyland
3KM - Karen Judd, Louise Squires
4M - Sarah Hill
4R - Michelle Braendler, Shelley Reissenweber
5H - Celia Fielke
5FH - Sandi Gallagher, Vicki Bratkovic
6AB - Peta Byrne, Anne Slade
6RB - Jenny Longmire
7D - Donna Rayner, Melissa Riches
7H - Michelle Williams

Your class carers will be organizing an event for your class or year level during the term. I encourage you to get along to these events if you can, as they are a great way to mix, mingle and get to know other parents better.

Thank you