Dear Parents and Students,

We are excited to welcome you to year 5. Mrs Fudali will work Mondays through Wednesdays while Mrs Hall will work Thursdays and Fridays. We have worked in partnership for the past four years and communicate regularly so feel free to inform either of us any pertinent information. For now, we would like to inform you of some basic classroom information:

**Stationery:** Pens, pencils, rulers and so on can go home this week if you would like to label your child’s equipment. Calculators, scissors, protractors and compasses will be kept in a class set. We ask that your child please bring their own pencil case, textas, eraser and USB, last year’s will be fine.

**Tissues:** Please send in a box of tissues so we can stock up for cold season! Thank you!

**UOI:** Our first central idea is: Changes people experience at different stages of their lives affect their evolving sense of self. This enables us to explore age appropriate behaviours, friendship changes and social interactions. Students will explore the use of self talk as well as ways behaviours can positively influence or negatively impact on their health and wellbeing. We will be looking at ways to contribute positively to the health of our community.

**Language:** Working in conjunction with our UOI for the first weeks, we will be reading and writing recounts and groups novels around the concept of change. As a class we are reading “Penny Pollard’s Diary” and using this to discuss change as well as look at “self talk” strategies for coping with difficulties. In grammar we will focus on clauses, processes (verbs) and participants (usually nouns).

**Maths:** Our main focus this term will be an exploration of patterns in numbers and shapes. We’ll look at patterns in multiples, in maths operations such as multiplying by base 10 numbers (10, 100, 1000) and in the four operations with odd and even numbers. They will identify the term (the part that repeats) and different ways to record patterns. In addition, we will continue to begin each lesson with mental computation practice.

**Christian Studies:** Our first unit of inquiry is: Christians believe that God creates people to be in relationship with Him and with each other. This unit will be linked with our transdisciplinary theme inquiry into Who we are. We’ll be looking into how God created people equally, God’s plan for community living and God gave the Ten Commandments to protect and build community.

**Parent Information Night:** We look forward to meeting you on Thursday, 7th February at 7pm. We have prepared a brief presentation outlining our classroom expectations and plans for the year. Please try to make it!
Welcome back kids to another school year at St Michael's. I hope you are all well rested because the sporting calendar is looking to be extremely busy in Term 1.

In weeks 1 and 2 students will be given the opportunity to participate in attack and defend games that promote team play, strategic understanding and athletic ability.

Weeks 3-7 will see the students practising for sports day in the different events they will be participating in on the day. The central idea for this unit is: The ability to manipulate the body through balance and locomotion provide us with the motor skills required to participate in athletic activities.

In weeks 8 we will start hockey, with the unit running till the end of week 11. The central idea for this unit is: Performance in a game is determined by the effective combination of game sense with technical ability sufficient to achieve a desired outcome.

So buckle up and enjoy the ride because term 1 is going to be a ripper!!

Mr Phillips

First Christmas with Yasi and Matilda!!
Guten Tag! I’m Mrs Westermann, and I’m the new German Teacher at St Michael’s.

For the last 12 years I’ve been teaching German and Japanese at Unity College. Before that I taught at various schools in Japan, at Mt Barker High, Cornerstone College and Scotch College, where I was Head of German and taught for 15 years. I’m really looking forward to helping your children learn more German and explore the culture of the many countries where German is spoken. The three classes I met last year all seemed very capable and enthusiastic, so I’m hoping to build on the students’ current skills as much as possible.

The main focus in the first few weeks will be on helping the students talk about themselves and their interests in German and it would be really helpful if all students from Foundation up to and including the Year 5s could bring in a standard sized colour photo of themselves – either just a head and shoulders shot, or if they prefer it could also be a picture of them with their favourite toy or pet.

Towards Easter we will be looking at making „Fensterbilder“ (decorative paper cut-outs for windows) and Easter egg decorations. If you have any questions, please don’t hesitate to contact me at the school, either by phone (8388 7228) or email (hwestermann@stmichaels.sa.edu.au). I would also love to hear from any German speaking visitors or people in the St Michael’s community who might be interested in coming into classes sometimes to speak with our students and share their experiences.

Mrs Westermann

My husband Wilfried is German and also teaches German at Pembroke. We joined St Michael’s congregation.
Parent Homework: A letter was sent home with your child requesting feedback on your goals and important information about your child. We have found this to be very useful information when beginning the new year. We hope to receive these soon. Please feel free to email us any or all of your answers. Your work will not be marked!

Diaries: These are expected to be used each day. Students should write homework completed each night and parents should sign it before Friday. Diaries should be returned to school each morning and placed in the tray. We can use this for communication between home and school.

Class Newsletters: We will send a newsletter home in weeks 1, 4 and 7 of each term. If you don't receive a hard copy, please look on the school website as they are posted there.

Fruit Break: We ask that a piece of fruit or vegetable be brought to school for a morning snack. Recess is from 10:50—11:10 am and lunch is from 1:10—1:20 pm. Fruit break is not mandatory but your child might get hungry.

Sports Uniform: Sport with Mr. Phillips is scheduled for Tuesday. Please remember to send your child in his/her sport uniform on that day.

Homework: Beginning in week 2, students will receive a homework grid to be completed each fortnight. The homework policy was created so students could work around their extracurricular activities during the week. Therefore, all work should be completed and handed up on alternate Fridays. If your child needs a modified contract, please feel free to discuss this with us or let us know via a note or email.

Art Smocks: Please return art smocks to our class as some made their way home!

Library: Library borrowing will occur from Week 1 and borrowing day will be on Fridays. Please have a library bag available with the child’s name marked clearly on the front. The borrowing period is for two weeks. Students are also welcome to visit the library during lunchtimes on Tuesday, Wednesday and Thursday during which time they can also change their books over. Please feel free to contact me (jzado@stmichaels.sa.edu.au) if you have any questions or concerns related to the library. Thanks, Jayne

Bible Verse: Do to others what you want them to do to you. Matthew 7:12a

If you have any questions or concerns, please feel free to write me in your child’s diary or via email dhall@stmichaels.sa.edu.au. or cfuda@stmichaels.sa.edu.au. We hope you have a blessed week.

Yours in Christ,

Corin Fudali and Darlene Hall