Dear families,

Exhibition

Thank you to all who attended Student Led Conferences and spent the time working through the student proposal. I really feel this was such a worthwhile process to help students decide on their historical event and was perfect timing in the exhibition journey. I hope that it helped you to be clear about your child’s historical event choice and enabled you to put all the previous conversations in context.

What a busy classroom we have at the moment! Students researching, drawing, reading, note taking, discussing, questioning and all making their own decisions about how to best use their time. Students have been given a daily goal sheet and have been encouraged to set a goal each morning. They are developing so many skills and are being very reflective in the process. They have been honest if they could have been more focused and are really trying to make the right choices during times of independent inquiry.

Last week students spent lots of time writing their own central ideas, lines of inquiry, student guiding questions and choosing concepts to drive their inquiries. They found out their groups and were assigned with a mentor. I have had some really positive feedback from mentors about how appreciative the students have been and generous with sweet treats! This is such fantastic feedback as we are so blessed to have teachers put their hands up for this extra commitment and it is so great to hear that the students are showing appreciation of this support.

This week students are still in the finding out stage. They are gathering information, recording student questions, reading through information, highlighting key words. We have had a class session on note taking and paraphrasing. I have spent time with each student to discuss how they are taking notes and to ensure they are on the right track.

Some students are finding it harder than others to find information and so it would be great if you could take your child to your local library if they have exhausted the school library. It’s excellent to hear that some families are thinking about places to visit (museums, memorials etc). Other students have been to book shops, downloaded apps, read fictional books, found newspaper articles, watched documentaries and are organising interviews. I’m really impressed to see the variety of resources students are collecting. Their bibliographies are certainly looking impressive!

On Monday week 5 (13th August) students will be spending the day with Miss Sugars working on their artworks for exhibition. Students need to ensure they bring with them all materials they need to make best use of this time. Students have some amazing ideas for these artworks and have been documenting their thinking really well in their visual process diaries. It would be great if you could have a conversation with them over the weekend to ensure they have clear plans for how they will use their time on Monday. 😊

Photos

We need to start collecting photos for the graduation presentation. We need a new born photo, a toddler photo, first day of school photo (or sometime in the early years) and another in their schooling years (this may be with some of their peers e.g. Year 2 Sports Day). These will be returned to you as soon as they are scanned which will be within one or two days of them arriving at school. I know how precious photos are. 😊

God bless,

Emily
P.E Report Term 3 2012

Welcome back to Term 3 and what an exciting term it is going to be. Olympic terms are always great fun and I hope that the coverage of the 30th Olympiad has inspired you all to be active over the last few weeks.

Due to the birth of my daughter Matilda I missed the first two weeks of term while I was learning how to change nappies, settle unsettled babies and a million other things. It was great to see you all when I returned to school and I was overwhelmed by the well wishes from everyone. It was also great to hear how well behaved and principled the students were while I was gone.

Years 4, 6 and 7

In the first four weeks students have played modified Soccer and will be moving onto European Handball in weeks 5 – 9. Both these sports are fast moving games that require the students to develop a range of fundamental motor skills while working in groups to develop strategies appropriate to each game.

Have a great term!!

Mr P

Creative Arts Term 3

During Creative Arts this term we are focussing on the Exhibition. The students will be learning and developing the skills of process journaling. They will be given opportunities to document ideas, thoughts and experiment with materials in their process diaries. It’s an opportunity to discuss and brainstorm artistic ideas and obstacles. Most importantly these lessons are designed for furthering the students’ creative ideas and refining the steps that need to be taken to reach their Exhibition outcome.

Miss Sugars