Dear Parents,

It has been a very big week. The children have settled in beautifully. I have been so impressed by their confidence, enthusiasm and ability to take on many new responsibilities. They have done a fantastic job keeping their belongings tidy on the bag rack and within the classroom.

Communication
The newsletter and diary will be placed in the communication book each Friday with details for the coming week.

Collection details
Please record each day on the diary page who they will be collected by. This will allow me to know who is collecting them or if they need to go to OSHC.

Changing seats
The children will change seats at their desk each week in order to get to know the other members of our class. On a Friday afternoon we will change seats ready for the following week.

Identification
Please make sure all clothes, drink bottles, lunch boxes, bags, library bags and smocks are labeled with your child’s name.

I look forward to seeing you on Tuesday night to discuss our Reception program.

Yours in Christ,
Mrs. Megan Norman

P.E
Welcome kids to P.E in 2012. I hope you all had a fantastic break and are looking forward to getting active this term. The first 3 weeks will see you participating in strategic games to develop confidence, spatial awareness, team work and fair play skills.

In week 4 we will start to focus on your fundamental motor skills (locomotion, catching, kicking, throwing, hitting and ball control). Each week you will be participating in station work to develop these skills. These stations will focus on the same skills as the one at sports day which will assists in developing your confidence for the activities on the day. Our central idea for this unit is: The development of fundamental motor skills at a young age provides us with the skills to participate in a large range of games, sports and activities.

This is going to be a fun Term 1 of P.E and I look forward to seeing you all this week.

Mr Phillips

Creative Arts
During Creative Arts this term we will begin the year with drama activities designed to encourage the students to share their holiday experiences and to build classroom friendships. This is a great way to break the ice and create a supportive and fun classroom environment where students become confident risk takers. Through a series of role plays and improvisation activities the students will familiarise themselves with the IB Learner Profile and attitudes.

Later during the term we will inquire into texture and creating patterns. This is a very colourful unit of inquiry that is interactive, offering a hands on approach as they explore a variety of unusual textures.

A fun and creative term ahead! Miss Sugars