NAPLAN DATA 2011

The following data compares St. Michael’s results with that of the South Australian Lutheran School system, all South Australian schools and all Australian schools. These are the mean (or average) scores for all students in these year levels. St. Michael’s is represented as ‘Hahndorf’.

**Student Achievement Using Mean Scale Scores**

The year 3 data reflects strong results with the cohort performing above all sectors in all areas of the test.

(G&P – Grammar and Punctuation)

The year 5 data reflects strong results in all areas with numeracy attaining a mean above South Australian results but slightly below Australian results.

The year 7 data also reflects strong results with the cohort performing above all sectors in all areas of the test.
Comparisons of Mean Scale Scores in Each Educational Sector

The data contained in these graphs reflects the information on the previous page in a different format.

The best way to read this data is to follow the trend of each of the coloured lines which reflect a different area.

Concluding comments: St. Michael’s students in these three cohorts (yr.3, 5 and 7) have achieved outstanding results which is a reflection on the standard of teaching and learning that occurs within the school. NAPLAN is viewed as another piece of the jigsaw which is the story of your child’s learning development. As good as they are, these results should not be read in isolation but in conjunction with the achievements across the entire learning and teaching programme within the school of which the PYP is an integral part. Recognition is given to the work undertaken by all staff in building on the learning that has occurred at earlier and intervening year levels. We thank God for the resources, the abilities and the opportunities we have to provide our community, ‘Christ Centred, Quality Education’.

Shane Paterson (Principal) November 2011