Dear Parents,

We hope everyone has recovered from our exciting Sports Day yesterday! So glad the weather held up for us! Next week from Tuesday to Friday morning before school, we will be showing the advertisements that we made for our latest inquiry, so if you have time pop in and see our creative efforts.

**Language:** We continue to write persuasive texts; now venturing into persuasive letters and book and movie reviews. It was interesting to see how many students knew how to address a formal letter and knew their own postcodes. We will be examining word choice and how words can be positive, negative or neutral. For example, we could use the word dislike, hate or despise. Each has a differing degree of strength. We might say we dislike eating brussel sprouts but despise eating liver!

**Maths:** The students are working with number in a variety of ways. They are saying and writing large numbers, comparing them and adding them. We have been playing a mental maths game called Score with Four, which lets them add, subtract, multiply or divide the numbers from a roll of three dice in order to cover a number on the game board. The first to cover four numbers wins. We are also adding and subtracting large numbers with exchanging.

**UOI:** Our video commercials are done. We will have a showing week 10 on Tuesday to Friday morning before school starts. We’d love to see you there.

We have started our next inquiry which looks at how countries have been changed by exploration. We will be inquiring into: significant journeys and discoveries; technologies that have enabled these journeys and the impact of exploration and migration. We have looked at where our own families have come from and Mrs Hall shared her own migration story. This week we have started to look at the exploration of Captain Cook and will follow this by using graphic texts on the computer to find out about the First Fleet.

**Health:** We continue to practise taking personal responsibility, discussing the roles of victim, bully and bystanders, and making good decisions. We hope this may lead to some discussions at home about how to handle various situations.

**Chinese:** The children are learning the characters for colours. Many of the characters have hints as to why they are made in that form. Ask your child the character for red and what the clue is to remembering it!

If you have any questions or concerns, please feel free to write us in your child’s diary or via email cfudali@stmichaels.sa.edu.au or dhall@stmichaels.sa.edu.au. We hope you have a blessed week.

Yours in Christ,

Corin Fudali and Darlene Hall

*Bible Verse:*  
So now you are not a slave; you are God’s child, and God will give you the blessing he promised, because you are his child.  
Galatians 4:7
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