Dear Parents,

We hope you were able to enjoy a lovely long weekend with your family. It was wonderful to see lots of our class take a risk and volunteer to participate in the Ash Wednesday worship service. A special thank you to Cerys and Claire for being our Bible readers.

I.C.T

Mrs Whittaker has kindly shown students how to use the Moviemaker program and ways to incorporate Powerpoint effects into their movies. Hopefully, these will be finished by week eight, and we can have an advertisement launch time before the end of term. We’ll do this before and after school for parents to see!

Language: We are looking at the marking criteria for the persuasive writing in the N.A.P.L.A.N. Testing and using this to help improve our exposition writing. We’ve been examining ways to improve our writing by using connectives such as firstly, secondly, and in addition. We’re also trying to remove the first person tone (I believe,...) to a more authoritative stand (It is clear that...). We had a go at making an argument that baldness is preferred to hair. This was a fun topic!

In reading, we have been reading and discussing different exposition essays, letters to the editor and advertisements in order to determine their purpose, effects and use of language. We are testing all students on their oral reading using a running record from the WASP testing kit each term and you are welcome to discuss the results with us.

In formalities, we have been focusing on the addition of suffixes for plurals (drop the ‘y’ and add ‘ie’ eg. lolly—lollies) and adding –ic, -ic, -ary or -ful to change words into adjectives.

Maths: We are completing an assessment on patterning this week and you will find this in the portfolio in semester two. We will start to look at number and place value this week.

Some of the outcomes expected at year 5 include:
- recall 2-10 times tables
- use order of operations rule to assist calculations
- recognise negative integers in practical situations
- construct and solve problems to demonstrate equivalence eg. 45-17=25 +(20-17)
- read, write and order numbers to 100,000 -,+,- to 100,000
- use multiplication and division using single digit divisors with remainders
- estimate and round numbers to 10,000.
- read practical problems and choose appropriate operations to solve them.
- use four operations to solve decimal problems in money situations.
- use a calculator to investigate place value eg. divide by 100 for practical purposes including decimals

UOI: We were fortunate enough to have Mr Riches from the 5/6 parent body come and speak to us about internet advertising and logo design using his experience in running his website. We learned about standard advertising sizes, placement and discussed the growing market for online advertising. We also found out some interesting things about slogan. For example, did you know that many companies use the same font in their logos but just arrange them differently and with different colours? Or try finding the bear in the Toblerone logo?
Health/Social Skills
Our focus last week was on children taking responsibility for their actions. In order to re-
solve conflicts, both sides need to honestly discuss the events. No one can force anyone to
do anything (unless under gun point as it came up in the discussion). It would be great if
you could reinforce this message at home. For example, when “Johnny” complains that
“Mary” made him hit her for taking his toy, please remind Johnny that that was his choice to
hit her. Try to help Johnny list other responses he could have had. We will be practising this
in school as well.

This week, we will move to the decision making process. We use a decision making tree
which has students present a problem, come up with numerous possible responses and the
positive and negative consequences of these.

Physical Education
Students have been preparing for Sports Day. They have been practising long jump, high
jump, sprints, long distance runs and relays.

Bible Verse
Praise the Lord for the glory of his name; worship the Lord because he is holy.
Psalm 29:2

If you have any questions or concerns, please feel free to write us in your child’s diary or via
email cfudali@stmichaels.sa.edu.au or dhall@stmichaels.sa.edu.au. We hope you have a
blessed week.

Yours in Christ,

Corin Fudali and Darlene Hall