St. Michael's Lutheran School offers its program in Christian education to all applicants regardless of ethnicity, origin, gender, religion, ability or disability provided that:

- through enrolment procedures parents seeking enrolment for their child undertake to support willingly and freely the stated vision, mission and values of the school.
- adequate space and resources are available.
- parents disclose any information required by the school to facilitate the most appropriate educational pathway for their child.

**Enrolment Procedures**

**Principal’s tour**
To find out more about the school you are encouraged to attend a Principal’s tour. These tours are held twice a term offering you an overview of the school’s program and a tour of the school. Individual appointments can be made with the Principal.

**Priorities**
Enrolment priorities will be determined from time to time by the School Council. The current enrolment priorities are:

- siblings of currently enrolled students
- children of active members of a Lutheran congregation
- children who have become members of a Lutheran congregation through baptism
- other applications at the discretion of the Principal (such factors could include but are not limited to: other active Christians, date of application, old scholars).

Identification of ‘active members’ of a Lutheran congregation shall be done in consultation with the appropriate pastor.

**Enrolment procedures for Reception**
There will be one intake in January of each year. Children who turn 5 by the end of May will be admitted in term one.

The school is open to negotiation with parents of children who feel their child is not school-ready at the beginning of the year and may require a modified entry during term 1. Full time enrolment will be expected from the start of second term.

Interviews for Reception students are held five terms prior to entry to school and offers of enrolment are extended at this time.

**Guidelines for early enrolment of a gifted child**
St. Michael’s Lutheran School recognises that if gifted children’s exceptional needs are to be met, early identification and support are essential.

Early enrolment in school can provide challenges and extension to meet a gifted child’s unique intellectual, social and emotional needs.
It is important to recognise that early enrolment is just one of the possible strategies for meeting the needs of young gifted students.

A meeting to discuss possible early entry can be made with the Principal (who may also invite the Special Education teacher).

Advice will also be sought from a psychologist who will be asked to provide a standardised assessment of cognitive and intellectual ability and also from a professional who has interacted with the child in the pre-school setting.

A decision will be made by the school after all information has been considered.

**Children with Special Needs**

St. Michael’s Lutheran School caters for the needs of a wide range of students. We are blessed with children who constantly seek to fulfil their potential by following different pathways. Before going through the enrolment process it is essential that families of students with special needs explore all educational options available.

It is our recommendation that an appointment is made with the Principal (who may also invite the Special Education teacher) to determine whether the school is able to meet any specific needs of the child. Families are then able to make an informed decision about the selection of school for their child.

**Class Size**

The class size for Reception and Year 1 is capped at 25, with all other classes having a maximum of 28 students.